

The New College (Autonomous), Chennai –14.
Department of Historical Studies
Syllabus for Choice based Credit System – 2011 – 2012

The Course Comprises of

Part I :Foundation course

Part II :English

Part III :Core :

Allied :

Part IV :

Part V : Extension Activities

Tamil/ Arabic/ Urdu/ Hindi/ French

i) Non Major electives / Basic Tamil / Advanced Tamil

ii) Skill Based Electives

iii) Environmental Studies

iv) Value Education

NSS, NCC, SPORTS, YOUTH RED CROSS or any other service organizations in the college

First Semester

First Year

| Page No | Subject code | Title of Paper | F/C/A/E/ BT/AT | Hrs | Cr | Internal | External | Total |
|--------------|-----------------------|--|-------------------------------|-----------|-----------|------------|------------|------------|
| | 101 | Language –I | F | 5 | 3 | 25 | 75 | 100 |
| | FEN 101 | English – I | F | 5 | 3 | 25 | 75 | 100 |
| 7 | BHIM 101 | History of Ancient Indian –upto A.D.1206 | C-I | 5 | 4 | 25 | 75 | 100 |
| 8 | BHIM 102 | History of Tamilnadu-I upto A.D.1565 | C-II | 5 | 4 | 25 | 75 | 100 |
| 9 10 | BHIA 101/ BHIA 102 | Studies on State And Government / Economics of Tourism Development-I (Allied For B.A. Economics) | A-I | 6 | 5 | 25 | 75 | 100 |
| Part – IV | HINE 101 | General Studies for Competitive Exams – I | Non-Major Elective/BT/AT-I | 2 | 2 | 25 | 75 | 100 |
| | | Soft skills – I | SBEC – I | 1 | | | | |
| | | Value Education – I | V.E.C. – I | 1 | | | | |
| Total | | | | 30 | 21 | 150 | 450 | 600 |

Second Semester

| Page No | Subject code | Title of Paper | F/C/A/E/ BT/AT | Hrs | Cr | Internal | External | Total |
|-----------|----------------------|---|-----------------------------|-----|----|----------|----------|-------|
| | 202 | Language – II | F | 5 | 3 | 25 | 75 | 100 |
| | FEN 202 | English – II | F | 5 | 3 | 25 | 75 | 100 |
| 12 | BHIM203 | History of Delhi Sultanate-A.D.1206 TO 1526. | C-III | 5 | 4 | 25 | 75 | 100 |
| 13 | BHIM204 | History of Tamilnadu-II A.D.1565-.2000. | C-IV | 5 | 4 | 25 | 75 | 100 |
| 14 15 | BHIA 203 BHIA 204 | Modern Journalism Economics of Tourism Development-II (For B.A. Economics) | A-II | 6 | 5 | 25 | 75 | 100 |
| Part - IV | HINE 202 | Travel & Tour Operations | Non-Major Elective/BT/AT | 2 | 2 | 25 | 75 | 100 |
| | | Soft skills – I | SBE | 1 | 2 | 25 | 75 | 100 |

| | | | | | | | | |
|--------------|--|----------------------------|---------------|-----------|-----------|------------|------------|------------|
| | | Value Education – I | V.E.D. | 1 | 2 | 25 | 75 | 100 |
| Total | | | | 30 | 25 | 200 | 600 | 800 |

Third Semester

Second year

| Page No | Subject code | Title of Paper | F/C/A/E/ BT/AT | Hrs | Cr | Internal | External | Total |
|--------------|--------------|---|----------------|-----------|-----------|------------|------------|------------|
| | 303 | Language – III | F | 5 | 3 | 25 | 75 | 100 |
| | FEN 303 | English – III | F | 5 | 3 | 25 | 75 | 100 |
| 17 | BHIM 305 | History of Mughals–A.D.1526 to A.D. 1707 | C-V | 5 | 4 | 25 | 75 | 100 |
| 18 | BHIM 306 | History of Arabs-I(Pre-Islamic period to A.D.750) | C-VI | 5 | 4 | 25 | 75 | 100 |
| 19 | BHIA 305 | Travel Agency and Transport Management | A-III | 6 | 5 | 25 | 75 | 100 |
| Part-IV | | Environmental Science | ES | 2 | 2 | 25 | 75 | 100 |
| | | Soft Skill –II | SBEC-II | 1 | | 25 | 75 | |
| | | VEC: Value Education – II | VEC – II | 1 | | | | |
| Total | | | | 30 | 21 | 150 | 450 | 600 |

Fourth Semester

| Page No | Subject code | Title of Paper | F/C/A/E/ BT/AT | Hrs | Cr | Internal | External | Total |
|--------------|--------------|--|----------------|-----------|-----------|------------|------------|------------|
| | 404 | Language – IV | F | 5 | 3 | 25 | 75 | 100 |
| | FEN 404 | English - IV | F | 5 | 3 | 25 | 75 | 100 |
| 20 | BHIM 407 | History of Modern India.A.D.1707 to A.D.1858 | C-VII | 5 | 4 | 25 | 75 | 100 |
| 21 | BHIM 408 | History of Arabs -II A.D.750-.A.D.1258 | C-VIII | 5 | 4 | 25 | 75 | 100 |
| 22 | BHIA 406 | Hospitality Management in Tourism | A-IV | 6 | 5 | 25 | 75 | 100 |
| Part-IV | | Computer Skills | CS | 2 | 2 | 25 | 75 | 100 |
| | | Soft Skill – II | SBEC -II | 2 | 2 | 25 | 75 | 100 |
| | | VEC: Value Education – II | VEC - II | 2 | 2 | 25 | 75 | 100 |
| Total | | | | 30 | 25 | 200 | 600 | 800 |

Fifth Semester

Third Year

| Page No | Subject code | Title of Paper | F/C/A/E/ BT/AT | Hrs | Cr | Internal | External | Total |
|--------------|--------------|---|-------------------|-----------|-----------|------------|------------|------------|
| 23 | BHIM 509 | History of Freedom Movement A.D.1858 to A.D. 1947 | C -IX | 6 | 5 | 25 | 75 | 100 |
| 24 | BHIM 510 | History of Middle East- A.D.1856 to A.D.2000 | C - X | 6 | 5 | 25 | 75 | 100 |
| 25 | BHIM 511 | History of Modern Europe – Highlights A.D.1789 to A.D.1945 | C-XI | 6 | 5 | 25 | 75 | 100 |
| 26 | BHIM 512 | History of U.S.A.- Highlights | C-XII | 6 | 4 | 25 | 75 | 100 |
| 27 | | Constitutional History of India | MBE-I | 6 | 4 | 25 | 75 | 100 |
| Total | | | | 30 | 23 | 125 | 375 | 500 |

Sixth Semester

| Page No | Subject code | Title of Paper | F/C/A/E/ BT/AT | Hrs | Cr | Internal | External | Total |
|--------------------|--------------------|---|----------------------|------------|------------|------------|------------|-------------|
| 28 | BHIM 613 | Contemporary India | C - XIII | 6 | 5 | 25 | 75 | 100 |
| 29 | BHIM 614 | History of East Asia A.D. 1900 to A.D.2000 | C -XIV | 6 | 5 | 25 | 75 | 100 |
| 30 | BHIM 615 | History of Science and Technology in India- Since Independence. | C-XV | 6 | 5 | 25 | 75 | 100 |
| 31 | | Republican Constitution of India | MBE-II | 6 | 4 | 25 | 75 | 100 |
| 32 | | Studies in Human Rights | MBE-III | 6 | 4 | 25 | 75 | 100 |
| | Extension Activity | NCC / NSS / Co- Curricular Activities / Sports etc. | Extension activities | | 2 | 25 | 75 | 100 |
| Total | | | | 30 | 25 | 125 | 375 | 500 |
| Grand Total | | | | 180 | 140 | | | 3800 |

B.A. BRANCH – I

HISTORICAL STUDIES

SEMESTER – I

Core Paper- I HISTORY OF ANCIENT INDIA *Upto A.D. 1206.*

Core Paper –II HISTORY OF TAMIL NADU – I
Upto A.D. 1565.

Allied Paper-I STUDIES ON STATE AND GOVERNMENT.

ALLIED PAPER FOR OTHER DEGREE COURSES:

Paper-I ECONOMICS OF TOURISM DEVELOPMENT-I

Non Major Based Elective-I GENERAL STUDIES FOR COMPETITIVE
EXAMINATION - I (HISTORY, POLITY &
CURRENT AFFAIRS)

Skill Based Elective-I SOFT SKILLS -I

Value education course – I : VALUE EDUCATION - I

SEMESTER- II

Core Paper-III HISTORY OF DELHI SULTANATE.
A.D.1206 TO A.D.1526.

Core Paper-IV HISTORY OF TAMILNADU – II.
A.D. 1565 TO A.D.2000.

Allied Paper-II MODERN JOURNALISM: PRINCIPLES & PRACTICES.

ALLIED PAPER FOR OTHER DEGREE COURSES:
Paper-II ECONOMICS OF TOURISM DEVELOPMENT-II.

Non Major Based Elective-II
TRAVEL & TOUR OPERATIONS

Skill Based Elective-I SOFT SKILLS – I

Value Education Course – I : VALUE EDUCATION - I

SEMESTER- III

Core Paper-V HISTORY OF MUGHALS.
A.D. 1526 to A.D. 1707.

Core Paper-VI HISTORY OF ARABS- I.
Pre-Islamic period to A.D.750.

Allied Paper-III TRAVEL AGENCY AND TRANSPORT
MANAGEMENT.

ALLIED OPTIONAL SUBJECT OFFERED BY DEPT. OF SOCIOLOGY:
Paper III HOSPITAL MANAGEMENT.
COMMON CORE COURSE (EVS): ENVIRONMENTAL SCIENCE

VEC: VALUE EDUCATION.

SKILL BASED ELECTIVE-II: SOFT SKILL – II
VALUE EDUCATION COURSE – II VALUE EDUCATION COURSE – II

SEMESTER –IV

Core Paper –VII HISTORY OF MODERN INDIA.
A.D.1707 TO A.D 1858.

Core Paper –VIII **HISTORY OF ARABS –II.**
A.D. 750 to A.D.1258.

Allied Paper-IV **HOSPITALITY MANAGEMENT IN TOURISM.**

ALLIED OPTIONAL SUBJECT OFFERED BY DEPT. OF SOCIOLOGY:

Paper IV ***SOCIAL PROBLEMS IN INDIA.***

ES: **ENVIRONMENTAL SCIENCE.**

Skill Based Elective-II **SOFT SKILLS – II**
Value Education Course – II : VALUE EDUCATION – II
COMMON CORE COURSE : **COMPUTER EDUCATION**

SEMESTER –V

Core Paper-IX **HISTORY OF FREEDOM MOVEMENT.**
A.D.1858- A.D. 1947.

Core Paper-X **HISTORY OF MIDDLE EAST.**
A.D 1856 TO A.D 2000.

Core Paper-XI **HISTORY OF MODERN EUROPE -HIGHLIGHTS**
A.D. 1789 TO A.D. 1945.

Core Paper-XII **HISTORY OF U.S.A. - HIGHLIGHTS**
Colonies To A.D. 2000.

MAJOR BASED ELECTIVE:

MBE Paper-I **CONSTITUTIONAL HISTORY OF INDIA.**
A.D. 1773-A.D 1947.

SEMESTER- VI

Core Paper –XIII CONTEMPORARY INDIA.

Core Paper –XIV HISTORY OF EAST ASIA.
A.D.1900 TO 2000.

Core Paper –XV HISTORY OF SCIENCE AND TECHNOLOGY IN
INDIA. Since Independence.

MAJOR BASED ELECTIVE:

MBE Paper –II REPUBLICAN CONSTITUTION OF INDIA.

MBE Paper- III STUDIES IN HUMAN RIGHTS.

B.A. BRANCH- I
HISTORICAL STUDIES.

SYLLABUS For The Academic Year 2008-2009.

SEMESTER- I

Core Paper –I HISTORY OF ANCIENT INDIA.

Upto A.D.1206.

Objectives:

- 1 To provide a complete picture of Ancient Indian Civilization and to inculcate a sense of pride in the minds of the students.
- 2 To enable the students to learn about the political, Socio-Economic and Religious developments of Ancient India.

UNIT-I: Sources - Indus Valley Civilization – Ancient Tamil Civilization.

UNIT-II: Vedic Age - Epic Age - Jainism and Buddhism.

UNIT-III: Alexander's Invasion - The Mauryas - Ashoka's Dharma -Decline of the Mauryan Empire.

UNIT-IV: Kushanas –Kanishka -Gandhara School – Guptas - Fa-Hien -Golden Age.

UNIT-V: Harsha Vardhana - Hiuen-Tsang – Chalukyas - Rajput Age-Arab Conquest of Sind.

Books For Study

- 1 Bhasham A.L., **The Wonder That Was India**, Rupa & Co, New Delhi,1997.
- 2 Bharathiya Vidhya Bhavan-**The History And Culture Of The Indian People** Vol.I,II&III..
- 3 Majumdar R.C.,**The Ancient India**, Motilal Banarsi Dass, Delhi,1987.
- 4 Nilakanta Sastri K.A., **History of India-Part I-Ancient India**, S. Viswanathan, Madras,1963.
- 5 Vincent A. Smith,**The Early History of India-From 600 B.C to the Mohamadan conquest**,1963.
- 6 Sharma L.P. **History of Ancient India-Pre –Historic Age to 1200 A.D**, Konark Publishers,1990. Private Limited, Delhi..

Books for Reference

- 1 **Goyal S.R.**, A History of the Imperial Guptas, **Central Book Depot, Allahabad,1967.**
- 2 Kosambi D.D., **The Culture and Civilization of Ancient India in Historical Outline**, Vikas Publishing House Private limited, New Delhi. 1992.
- 3 Luniya B.N., **Life and Culture in Ancient India**, Lakshmi Publishing Narain Agarwal Educational Publishers, Agra, 1978.
- 4 Guy.S. Metraux &Francois Crouzet.,**Studies in the Cultural History of India**, UNESCO,Shiva Lal Agarwala &Co.(P.).ltd. Agra,1965. `

Core Paper-II HISTORY OF TAMILNADU –I
Upto A.D.1565.

Objectives:

- 1 To Project the Social and Cultural Life of the Ancient Tamils.

- 2 This Paper exclusively deals with the Contributions of the Tamils in the field of Literature, Art and Architecture.

UNIT – I: Geography of Tamil Country- Sources - Ancient Tamil Civilization - 10Sangam Age: Political, Social, Economic and Religious Conditions.

UNIT – II: Khalabhras - Pallavas – Mahendravarman I-Narasimhavarman I Bhakti Movement - Art and Architecture.

UNIT –III: Cholas – Rajaraja I- Rajendra I - Local Administration - Saivism Literature – Art and Architecture.

UNIT –IV: Second Pandya Empire – Maravarman Sundara Pandyan-Malikafur Invasion- Marcopolo’s Account – Sultanate of Madurai.

UNIT-V : Tamilagam under Vijayanagar - It’s impact on Tamilagam.

Books for Study:

- 1.Krishnamurthi V M. , **History of Tamil Nadu- Political and Cultural (Upto 1336 A.D.)** Vijayalakshmi Publications,Neyyoor,1980.
- 2.Subramanian. N., **Sangam polity**, Ennes Publications,Udumalpet,1996.
- 3.Nilakanta Sastri K A., **A History of South India**, Oxford University Press, New Delhi,1990.

Books For Reference.

- 1.Pillai K K., **Social And Cultural History of The Tamils**, University of Madras,1975
- 2.Subramanian. N., **Social And Cultural History of Tamil Nadu**,Ennes Publication,Udumalpet,1991.
- 3.Nilakanta Sastri K A., **The Pandyan Kingdom**, Swathi Publications,Madras,1972.
- 4.Srinivas Iyengar P T., **History of The Tamils**, Asian Educational Services, New Delhi,1982.
- 5.Jouvean –Dubreuil, **The Pallavas**, Asian Educational Services,New Delhi,1995.

Allied Paper –I

STUDIES ON STATE AND GOVERNMENT.

Objectives:

1. To enlighten the students on the major components of Government.
2. This paper deals with role of political parties in the contemporary scenario.

UNIT- I: State: Classification of States –Classification by Aristotle- Modern Classification- Unitary and Federal State - Merits and Demerits.

UNIT- II: Forms of Government- Monarchy- Aristocracy and Democracy- Dictatorship-Institutions of Government – Legislature- Functions of Legislature.

UNIT-III: Executive-Functions- Types of Executives: Single –Plural – Parliamentary, Presidential Executives.

UNIT- IV: Judiciary- Organization of Judiciary-Functions-Method of Safeguarding- Independence of Judicial Review.

UNIT- V: Political Parties –their role –their defects- Classification of Political Parties-
Referendum – Initiative, Plebiscite and recall.

Books For Study:

1. Madan Gopal Gupta, **Modern Governments –Theory and Practice**, Central Book Depot, Allahabad, 1969.
2. Kapur, A.C., **Principles of political science**, S.Chand & Company Limited, New Delhi, 1993.

Books For Reference:

1. Srivastava, L.N. **Comparative Political Systems**, SBD Enterprises, New Delhi, 1988.
2. Amal Ray, Mohit Bhattacharya, **Political Theory- Ideas and Institutions**, The World press Private Limited, Calcutta, 1989.

ALLIED PAPER FOR OTHER DEGREE COURSES:-

**Paper- I: ECONOMICS OF TOURISM
DEVELOPMENT - I**

Objectives:

1. To discuss the gradual development of Tourism Department in India.
2. To Project the various Economic dimensions that promote Indian Tourism.

UNIT-I: Tourism Principles – Definition – Components – Types of Tourism – Merits and De merits of Tourism.

UNIT-II: Economic impact of Tourism: –Emergence of Mass Tourism in Modern World – Economic and other Factors - Multiplier Effects in Employment – Foreign Exchange.

UNIT-III: Travels and Tourism Organization:– W T O – PATA-ASTA –UFTAA – IUOTO – IATA – TAAI.

UNIT-IV: Tourism in India:– Sergant Committee – Ministry of Tourism- ITDC – TTDC.

UNIT-V: Tourism Resources in India:– Geography - Cultural Heritage – Art and Architecture – Monuments — Religious Resources – Fare and Festivals.

Books For Study:

1. Bhatia A.K, **Tourism Development-Principles & Practices**, Sterling publishers Private Limited, New Delhi, 1991.
2. Bhatia, A.K. **International Tourism Fundamental and Practices**, Sterling publishers Private Limited, New Delhi, 1991.

Books For Reference:

1. Romila Chawla, **Tourism the Cultural Heritage**, Arise Publication and Distributors, New Delhi, 2006.

2. Kunal Chattopadhyay, **Economic impact of Tourism Development- An Indian Experience**, Kanishka Publishers and Distributors, New Delhi, 1995.

3. Vivek Sharma, **Tourism in India**, Arihant publishers, Jaipur, 1991.

4. Laji Pathi Rai, H., **Development of Tourism in India**, Printwell, Jaipur, 1993

5. Prem Nath Seth, **Successful Tourism Management**.

6. Lavkush Mishra, **Cultural Tourism in India**, Mohit Publications, New Delhi, 2005.

NON-MAJOR BASED ELECTIVE PAPER-I

GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS
(History, Polity, Current Events)

UNIT-I: Important Events in History

Ancient India

Medieval India

Modern India

UNIT-II: Indian Polity

Constitutional Framework

System of Government

Constitutional and Non-Constitutional Bodies

UNIT-III: Current Events

National Events

Indian Economy

India & World

UNIT-IV:

International Events

Science and Technology

Awards and Prizes

UNIT-V:

Persons and Places in News

Latest Books and Authors

Sports and Games

Books For Study:

- | | |
|---------------------------------------|------------------------------------|
| 1. Thorpe. | Wheelers General Knowledge Manual. |
| 2. Thorpe. Digest. | Wheelers Concise General Knowledge |
| 3. Edgar Thorpe & Showeik Thorpe | General Studies Manual. |
| 4. Dr. Tara Chand, Tata Mc Graw-Hills | General Studies Manual. |
| 5. Manorama Publications | Manorama Year Book. |
| 6. M.Laxmikanth | Indian Polity For Civil Services. |

DEPARTMENT OF HISTORICAL STUDIES.

I B.A. IV SEMESTER

ELECTIVE PAPER : HISTORY AND CURRENT EVENTS FOR COMPITITIVE EXAMINATIONS

DURATION: THREE HOURS.

MAXIMUM : 75MARKS

SECTION A (50X1=50 MARKS)

ANSWER ALL THE QUESTIONS.

- 1.
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SECTION-B (5X5=25 MARKS)

ANY FIVE OUT OF EIGHT QUESTIONS. ANSWER IN PARAGRAPH FORM.

- 26.
- 27.
- 28.
- 29.
- 30.
- 31.
- 32.
- 33.

SEMESTER- II

Core Paper- III: HISTORY OF DELHI SULTANATE.
A.D.1206 TO A.D. 1526.

Objectives:

1. To make the Students aware of the Political developments in India during the rule of Delhi Sultanate.
2. Moreover, it focuses on the spread of Islam and the impact of Islam on Hindu Society.

UNIT-I: Sources- Early Muslim Settlements in India – Mahmud of Gazni- Muhammad Ghor.

UNIT-II: Delhi Sultanate: – Slave Dynasty: Qudbuddin Aibak - Iltumish –Raziya – Balban- Khilji Dynasty: Alauddin Khilji – South Indian Expedition – His Reforms – Mongols Invasion.

UNIT-III: Tughlug Dynasty: – Muhammad - bin -Tughlug – Feroz Tughlug – Timur Invasion – Sayyids and Lodi Dynasty:

UNIT-IV: Vijaya Nagar Empire-Krishana Devaraya- Bahmani Kingdom – Mahmud Gawan.

UNIT-V: Administration Under Sultanate- Economic, Social and Cultural Life Under Sultanate- Spread of Islam – Sufism –Bhakthi Movement – Economic Condition – Art and Architecture.

Books For Study:

1. S.A.A. **The Wonder that was India**, Volume.II- 1200-1700 A.D. Rupa & Company, New Delhi, 1997.
2. Srivastava A.L. **History of India, 1000-1707 A.D.** Siva Lal Agarwala & Company, Agra, 1997.
3. Rajkumar, **Survey of Medieval India 2001**, Anmol Publication Private Limited, New Delhi2000.
4. Sinha N.K. Nisith and Roy, **History of India**, Orient Long Man’s Limited, Calcutta, 1993.

Books For Reference:

1. Elliot H.M. & Dowson, **The History of India, –As told by its own Historians**, Vol.VIII, Kitab Mahal, Allahabad, 1964.
2. Gabrielle Festile, **When Kings Rode to Delhi**, Asian Educational Ser vice, New Delhi, 1997.
3. Kishori Saran Lal, **History of the Khaljis A.D. 1290-1320**, Asian Publication House, Calcutta, 1967.
4. Tirupathi R.P. **Some Aspects of Muslim Administration**, Central Book Depot, Allahabad, 1956.

Core Paper- IV: HISTORY OF TAMIL NADU –II.
A.D. 1565 TO A.D. 2000.

Objectives:

1. To enlighten the students on the political and economic impact of the British rule in Tamil Nadu.
2. To make the students aware of the part played by Tamil Nadu during the freedom struggle.
3. The response of Tamil Nadu to the social injustice during the 19th and 20th centuries.

UNIT-I: Tamilagam Under Nayaks and Marathas – Thirumalai Nayaka of Mudurai Ragunatha of Tanjore – Ekoji of Marath-as.

UNIT-II: The Carnatic Nawabs – Advent of the Europeans – Anglo French Rivalry – The Carnatic Wars.

UNIT-III: Rise of Poligars – Veerapandiya Kattabomman – The Marudhu Brothers – South Indian Rebellion of 1801 – Vellore Mutiny of 1806.

UNIT-IV: Tamil Nadu Under the British – Revenue Settlements –Role of Tamil Nadu in the Freedom Struggle- Justice Party- Self Respect Movement and Periyar E.V.R.

UNIT-V: Contemporary Tamilagam – Tamilagam under the Congress Rule- Kamaraj D.M.K.- Anti Hindi Agitations – C.N. Annadurai – Dravidian Rule: D.M.K. and A.I.A.D.M.K.

Books For Study:

1. **Neelakanda Sastri K.A.** History of South India, **Oxford University Press, New Delhi, 1990.**
2. Krishnamurthi V M. , **History of Tamil Nadu- Political and Cultural Vol.II,** Vijayalakshmi Publications, Neyyoor, 1980.
3. Sathya Natha Aiyar, R. & Krishna Swamy Aiyangar, **History of the Nayaks of the Madura,** Humphery Milford Oxford University Press, London, 1924.
4. Subramaniyan, N. **Social & Cultural History of Tamil Nadu (A.D. 1336-1984),** Ennes Publications, Udumalpet, 1991.

Books For Reference :

1. Subramaniyan K.R. **The Maratha Rajas of Tanjore,** Asian Educational Services, Madras, 1988.
2. Subramaniyan, P. **Social History of the Tamils (1707-1947),** D.K.Print World (P) Ltd, New Delhi, 1994.
3. Christopher John Baker, **The Politics of South India,** (1920-1937), Vikas Publishing House Private Limited, New Delhi, 1976.

4. Ramamurti, P. **The Freedom Struggle and the Dravidian Movement**, Orient Longman, Madras, 1987.
5. Raja Raman, P. **The Justice Party- Historical Perspective, 1916-1937**, Poompozhil Publishers, 1988.

Allied Paper- II: MODERN JOURNALISM: *PRINCIPLES AND PRACTICES*.

Objectives:

1. To understand the dynamic nature of Journalism.
2. To identify Journalism as an effective field for Mass Communication.
3. To make students aware of the importance of the Freedom of Press.
4. To help students to explore the features of Journalism in a democratic society.

UNIT-I: Introduction of Journalism –Impact of Mass Media- News value –Role of Journalism in a Democracy.

UNIT-II: Reporting –Qualifications of a reporter- Reporting Crimes- Investigative Journalism-Interviewing.

UNIT-III: Editing –Functions of Sub-Editors-Page make up-Use of Editing marks- Types of Headline.

UNIT-IV: Writing- Features- Inverted Pyramid form of writing-Editorials-Reviews- Forms and functions of Leads.

UNIT-V: Press Laws – Deformation Act –Contempt of Court Act, Official secrets Act-Freedom of Press.

Books for Study:

1. Aheja, **Introduction of Journalism.**
2. George Hongenberg, **The Professional Journalist**
3. James M. Neal and Suxamme S. Browth, **News Writing and Reporting.**
4. Dr Jan R. Hakmuldev, Dr.Fay Ac de Jonge, P.P.Singh, **Professional Journalism**, Anmol Publication, NewDelhi,1998.

Books for Reference:

1. Kamath M.V.**The Professional Journalism.**
2. Mehta, D.S. **Mass Communication and Journalism in India.**
3. Datanjali Seth, **Professional Journalism.**

ALLIED PAPER FOR OTHER DEGREE COURSES:-

Paper II ECONOMICS OF TOURISM DEVELOPMENT - II

Objectives:

1. To provide knowledge on the various economic activities concerning Tourism Development.
2. To make the students aware of the job opportunities available in Tourism sector.

UNIT-I: Tourism Planning: Co ordination in Planning - Assessment of Tourist Demand and Supply – Basic Infrastructure – Marketing of Tourism in India – Monitoring – Tourism in Developing Economies.

UNIT-II: Travel Industry: Travel Guides – Documents for Travel – Functions of Travel Agent.

UNIT-III: Tour Operations: Components - Tour Operators – Design of Tours – Tourism process – Planning of Tour.

UNIT-IV: Hospitality: Functional Departments – Classification of Hotels – Front Office – Tariff - Plan – House Keeping – Allied Services - Food and Beverage Department – Personel Management in Hospitality Management.

UNIT-V: Air Transport: Air Fare and Types of Journey – Abbreviations – Currency Conversions - Technical Terms in Air Ticketing.

Books For Study:

1. Bhatia, A.K. **Tourism Development-Principles & Practices**, Sterling Publishers Private Limited, New Delhi, 1991.
2. Batra G.S.&Dangwal R.C, **Tourism Promotion & Development**, (New Advances), Deep & Deep Publishing Private Limited, New Delhi, 2001.

Books For Reference:

1. Manith Kumar, **Tourism Today**, An Indian Perspective, Kanishka Publishing house, New Delhi, 1992.
2. Sunil Sharma **Hospitality and Tourism Marketing.**
3. Jegmohan Negi **Hotels, Tourism Resorts and Restaurant -Principles & Practices.**
4. Romila Chawla **Transport &Tourism.**
5. Jegmohan Negi **Travel Agency Operators Concepts & Principles.**

TRAVEL & TOUR OPERATIONS

Unit-I Introduction to Travel Guide and Travel formations.

Unit -II Operation of Travel Agency

Unit III Approval and Recognition

Unit IV Travel Products and Users.

Unit-V International travel Organizations, Functions & Difficulties

Books for Reference:

1. Surrinder Aggarwal : Travel Agency Management

2. Jagmohan Jegi : Travel Agency & Tour Operations- Concepts & Principles

3. S.Ravishankar : Dynamics of Public Enterprise Management

4. A.K. Bhatia Principles of Tourism

SEMESTER –III

Core Paper -V HISTORY OF MUGHALS.

A.D. 1526 TO A.D. 1707.

Objectives:

1. To focus on the Legacy of the Mughal Empire.
2. To project the pioneering aspects of the Mughals.

UNIT-I: Sources – India on the Eve of Babur’s Invasion – Battle of Panipat – Establishment of Mughal Empire - Babur –Humayun – Shersha & His Administration.

UNIT-II: Expansion and Consolidation of the Mughal Empire – Akbar – Jahangir – Shajahan – Aurangzeb.

UNIT-III: Marathas – Shivaji- Administration under Shivaji- Sikhs- Guru Nanak.

UNIT-IV: Mughal Administration: Central – Provincial – Local –Military – Mansabdari – Revenue Administration – Law and Justice.

UNIT-V: Culture and Civilization – Economic and Social Life –Education – Literature – Art and Architecture – Religious Policy – Rajput Policy – Deccan Policy.

Books For Study:

1. Sharma, S.R. **Mughal Empire in India**, Lakshimi Narain Agarval, Agra, 1966.
2. Edwardes, S.M. & Garrette, H.L.O., **Mughal Rule in India**, S.Chand & Company, New Delhi, 1974.
3. Stanley Lane –Poole, **Babur**, S.Chand & Company, New Delhi.
4. Banarsi Prasad Saksena, N.A. **History of Shajahan of Dihli**, Central Book Depot, Allahabad, 1958.
5. Stanley Lane –Pool, **Aurangzeb**, S.Chand & Company, New Delhi.1965.
6. Srivastava, A.L. **Akbar the Great, Vol.I. Political History (1542-1605)**, Shiva Lal Agarwala & Company, Agra, 1962.

Books for Reference:

1. Waldemer Hansen, **The Peacock Throne-The Drama of Mogal India**, Motilal Banarsidass,

Delhi, 1986.

2. Hentry George Keene, **The Turks in India**, Idarah-I -Adabiyat, Delhi,1972.
3. Chitinis, K.N. **Medieval Indian History**, Atlantic Publishers, Delhi,2003.
4. Abdul Aziz, **The Mansabdari System and the Mughal Army**,Idarah-I Adabiyat, Delhi, 1972.
5. Varma, R.C. **Foreign policy of Great Mughal**, Shivalal Agarwala Company, Agra, 1967.

Core Paper-VI

HISTORY OF ARABS-I

Pre-Islamic period to A.D.750.

Objectives:

1. To enable the students to understand the message of Islam
2. To make the students aware of Islamic heritage.
3. To enlighten the students on the significance of the Islamic rule across the globe.

UNIT-I: Arabia on the eve of Islam- General Study of the geographical features of Arabia with particular reference to Al-Hijaz – Pre-Islamic Arabs & their social, political and religious life.

UNIT-II: Muhammad the Prophet-His life –Mission at Mecca and Medina- character and personality of the Prophet Muhammad - Teachings of Islam.

UNIT-III: The Orthodox Caliphate-Concept of Caliphate-Election of Abu Baker as caliph - his achievements – Umar-I - his conquest and administration-Estimate –Caliphate under Usman and Ali –Society and culture.

UNIT-IV: The Umayyads – Amir Muawiya- transition of the institution of Caliphate – conquests of Muawiya -Tragedy of Kербala-Expansion of Empire under Abdul Malik and Al-Walid I. Umar Bin Abdul Aziz – his administration.

UNIT-V: Umayyads --Byzantine relations- Decline of the Umayyads Caliphate- Administrative set up under Umayyads - Military organization –Society and culture- Progress of learning – Coinage.

Books for Study

1. Hitti, P.K. **History of the Arabs**, MacMillan and Company Limited, London, 1967.
2. Ameer Ali. **A Short History of Saracens**, Mac Millan & Co Limited, Newyork, 1955.

3. Ahsanullah, M. **History of the Islamic World**, Deep & Deep Publications, New Delhi, 1992.
4. Mohammed Marmaduke Pickthall, **The Cultural Side of Islam**, Kitab Bhawan, New Delhi, 1981.
5. Reynold Alleyne Nicholson, **A Literary History of the Arabs**, Adam Publishers & Distributors, Delhi, 1994

Books For Reference:

1. Abul Hasan Ali Nadwi, S. **The four Pillars of Islam**, Academy of Islamic Research and Publications, Lucknow, 1978.
2. Carl Brockelman, **History of Islamic Peoples**, Routledge & Kegan Paul Limited, London, 1950.
3. Holt, P.M. Ann. K.S. Lambton & Bernard Lewis, **The Cambridge History of Islam**, Vol. IA & IIA, Cambridge University Press, Cambridge, 1980.
- 4 Hussaini, S.A.Q. **Arab Administration**, Idarah-I- Adabiyat-I-Delli, Delhi, 1948.

Allied Paper- III: TRAVEL AGENCY AND TRANSPORT MANAGEMENT.

Objectives:

1. To provide knowledge on vocational education.
2. To expose the students to the current trends in Travel Agency And Transport Management

UNIT –I: International Travel Organizations- PATA- ASTA- UFTAA- IUOTO- IATA.

UNIT –II: Travel formations – Common definition of Travel and Tourism - Tour brochures – Travel guides – Documents for travel – Travel Agents – Travel agency in India- Functions of a travel agent.

UNIT-III: Tour Operations- Components – Tour Operators- Designing of tours - Tourism process – Types of tours - Itineraries.

UNIT-IV: Transport Management: Modes of transport- Technology of travel- Air transport – Air carriers – Marketing of air services – Regulations of air transport – International air lines – ICAO – Passenger air lines - deregulations and its impact.

UNIT-V: Air Fare – Types of journey - Formula – Abbreviations- Currency regulations – Satellite ticket offices -Technical terms in Air ticketing.

Books For Study:

1. Jagmohan Negi, **Tourist Guide and Tour Operators**, Kanishka Publishers, Distributions, New Delhi, 2005.
2. Bhatia, A.K. **Tourism Development Principles and Practices**, Sterling Publishers Private Limited, New Delhi, 1991.
3. *Prem Nath Seth, **Successful Tourism management**, Sterling Publishers Private Limited, New Delhi, 1993.*

Books For Reference:

1. Manith Kumar, **Tourism Today**, An Indian Perspective, Kanishka Publishing Ahouse, New Delhi, 1992.
2. Sunil Sharma **Hospitality and Tourism Marketing**.
3. Jegmohan Negi **Hotels, Tourism Resorts and Restaurant -Principles & Practices**.
4. Romila Chawla **Transport &Tourism**.
5. Jegmohan Negi **Travel Agency Operators Concepts & Principles**.

SEMESTER – IV

Core Paper- VII: HISTORY OF MODERN INDIA.

A.D. 1757 to A.D. 1858.

Objectives:

1. To enable the students to perceive how traders of the west became the rulers of the east.
2. To make students concentrate on the various policies that enabled the East India Company to consolidate its rule in India.
3. To emphasize the significance of the First War of Indian Independence.

UNIT- I: The Coming of the English - English Success in Bengal: Robert Clive – Battle of Plassey- Battle of Buxar- Carnatic Wars.

UNIT- II: The Company's Administration- Warren Hasting- Cornwallis- Permanent Revenue Settlement- Wellesley- Subsidiary Alliance- Marques Hastings.

UNIT-III: Reforms of William Bentinck-Dalhousie –Doctrine of Lapse.

UNIT-IV: Native resistance to the Company's rule: Anglo- Mysore Wars- Anglo-Maratha Wars – Anglo- Sikh Wars.

UNIT-V: The Great Revolt of 1857 -Economic Impact of Company's Rule-Queen's Proclamation of 1858.

Books For Study:

1. Grover, B.L.& Grover, S, **A New Look at Modern Indian History**, S.Chand & Company, New Delhi, 1988
2. John William Kaye, **The Administration of the East India Company- A History of Indian Progress**, Kitab Mahal, Allahabad, 1966.
3. Roberts P.E, **History of British India-Under the Company And The Crown**, Oxford University Press, London, 1986.

Books For Reference:

1. Kulkarni V.S, **British Statesman in India**, Orient Longman Limited, Bombay, 1961.
2. Mohan Sinha Mehta, **Lord Hasting and the Indian States**, Modern Publishers and. Distributors, Delhi,1986.
3. Surrendra Nath Sen, **Eighteen Fifty- Seven**, The Publications Division, Ministry of Information & Broadcasting, Government of India, New Delhi, 1957.
4. Chhabra. G.S, **Advanced Study in the History of Modern India-Vol.II (1832-1920)**, Lotus Press, New Delhi, 2005.
5. Sathianathiyar, R. **History of India, Vol-III - Modern India**, S.Visvanathan, Madras,1964.

Core Paper-VIII

HISTORY OF ARABS- II.

A.D. 750 to A.D. 1258.

Objectives:

1. To make the students aware of Islamic Heritage.
2. To project the Contributions made by the Arabs in various fields.

UNIT – I: The Abbasids - The causes that led to the establishment and the rise of Abbasid Caliphate – A brief study of the Abbasid Caliphate with

Special reference to As–Safah, Al Mansur, Haroon al Rasheed and Al Mamun.

UNIT-II: Social, economic, religious and cultural conditions of the people under Abbasids - Development of language, literature, philosophy and science – Fine Arts and Architecture.

UNIT-III: Struggle for power and political supremacy between the Arabs and the Non- Arabs –Provincial Dynasties in Persia, Arabia and Africa – Sack of Baghdad by the Mongols – its results.

UNIT-IV: Outline of the Fatimids Caliphates – Ismaili doctrines – Social and intellectual life – Arts and Learning.

UNIT-V: The Crusades and their impact-Moorish Spain – Abdur Rahman III and his contributions – Influence of Moorish Civilization on Europe.

Books for Study:

1. Hitti, P.K. **History of the Arabs**, Mac Milan and Company Limited, London, 1967.
2. Ameer Ali. **A Short History of Saracens**, Mac Millan & Co Limited, New York, 1955.
3. Ahsanullah. M. **History of the Islamic World**, Deep & Deep Publications, New Delhi, 1992.
4. Mohammed Marmaduke Pickthall, **The Cultural Side of Islam**, Kitab Bhawan, New Delhi, 1981.
5. Reynold Alleyne Nicholson, **A Literary History of the Arabs**, Adam Publishers & Distributors, Delhi, 1994.

Books For Reference:

1. Abul Hasan Ali Nadvi, **The four Pillars of Islam**, Academy of Islamic Research And publications, Lucknow, 1978.
2. Carl BrokelMann, **History of the Islamic Peoples**, Routeledge & Kegan Paul Limited, London, 1950.
3. Holt , P.M.Ann. K.S. Lambton & Bernard Lewis, **The Cambridge History of Islam**, Vol. IA & IIA, Cambridge University Press, Cambridge, 1980.
4. Hussaini, S.A.Q. **Arab Administration**, Idarah-I- Adabiyat-I-Delli, Delhi, 1948.

Allied Paper- IV: HOSPITALITY MANAGEMENT IN TOURISM.

Objectives:

1. To provide knowledge on vocational education.
2. To be in line with the current scenario, Hospitality Management in Tourisms is introduced.

UNIT –I: Definitions – Unique features- Types of accommodations-Classifications of hotels – Grading of hotels- Categories of hotels.

UNIT-II: Forms of ownership – Relevant Laws- Marketing Survey- Activities in accommodation Management- Personal Management in Hospitality Management.

UNIT-III: Functional departments: – Front Office – Tariff – Plans- House Keeping- Types of rooms- Allied services – Food and Beverage department- Banquets- Accounts department- Purchase and stores- Sales and Marketing.

UNIT-IV: Managerial Issues: - Human Resource- Technical Infrastructure – Marketing Trends- Catering Trends – Hotel Trends- Problem Solving in Hospitality Industry- Problems and Solutions in House keeping, Restaurants, Food productions.

UNIT-V: Financial Statement: Trading Account – Profit and loss Account- Types of Financial Analysis – Purchasing – Stores- Types of Menu- Control – Marketing Concepts:- Structure of Marketing – Developing the Product- Classification of services.

Books For Study:

1. Sunil Sharma, **Hospitality and Tourism Marketing**, Akanshs Publishing House, New Delhi, 2005.
2. Bhatia, A.K **Tourism Development Principle and Practice**, Sterling Publishers Private Limited, New Delhi, 1991.
3. Jagmohan Negi, Hotels, **Tourism Resorts and Restaurants Principle & Practice**, Kanishka Publishers & Distributors, New Delhi, 2004.

Books For Reference:

1. Prem Nath Seth & Sushma Seth Bhat, **An Introduction to Travel & Tourism**, Sterling Publishers Private limited, New Delhi, 1993.
2. Pushpinder S. Gill, **Tourism & Hotel Management**, Anmol Publications private Limited, New Delhi, 1997.

SEMESTER- V

Core Paper-IX HISTORY OF FREEDOM MOVEMENT.

A.D. 1858 To A.D. 1947.

Objectives:

1. To make the students aware of the various movements projected during the time of Freedom struggle.
2. This paper exclusively deals with the depth of sacrifice made by our freedom fighters, so as to instill a sense of patriotism in the students.

UNIT-I: Social, Cultural & Religious Reform Movements-Rise and Growth of Indian Nationalism — Indian Press- Growth of Modern Political Ideas and Political Associations.

UNIT-II: Birth of Indian National Congress – Moderates- Rise of Radical and Militant Nationalism- Muslim League – Swadeshi and Home Rule Movements.

UNIT-III: Rowlett Act- Jallian Wala Bagh Massacre – Khilafat Movement- Non Co-operation Movement- Swarajist Party- Simon Commission- Round Table Conferences- Civil Disobedience Movement.

UNIT-IV: August Offer- Quit India Movement- Cripps Mission- CR Formula – Wavel Plan- Cabinet Mission Plan- Mount Batten Plan.

UNIT-V: National Leaders of India - Gopala Krishna Gokhale- Bala Gangadhar Tilak- Mahatma Gandhi- Moulana Abdul kalam Azad- Subramanya Bharathi- Subash Chandra Bose.

Books For Study:

1. BipinChandra, **India's Struggle For Independence**, Penguin Books, New Delhi, 1999.
2. Grover B.L.& Grover.S, **A New Look At Modern Indian History**, S.Chand &Company Limited, NewDelhi, 1998.
3. Pattabi Sitaramayya, **History of The Indian National Congress**, S.Chand & Company Limited, New Delhi, 1969.
4. Sathianathiyar, R. **History of India, Part-III - Modern India**, S.Visvanathan, Madras,1964.

Books For Reference:

1. Michael Edwardes, **The Last Years of British India**, Cassell & Company Limited, London, 1963.
2. Sisir K. Bose & Sugata Bose, **Challo Delhi- Writing And Speeches 1943-1945-SubhasChandra Bose**, Permanent Black, New Delhi, 2007.
3. Majumdar.R.C, Majumdar A.K, & Ghose D.K, **The History and Culture of the Indian People – British Paramouncy and Indian Renaissance- Part-I**, Bharathiya Vidya Bhavan, Bombay, 1970.

Core Paper X HISTORY OF MIDDLE EAST.

A.D. 1856 to A.D. 2000.

Objectives:

1. To focus on the impact of the History of Middle East Nations in the International Community.
2. To trace out the roots of the Middle East Crisis in conjunction with contemporary issues.

UNIT-I: Scope – Strategic importance of Middle East – Turkey after Crimean War
Events leading to the disintegration of Ottoman Empire – Middle East in
First World War – Turkey under Kemal Pasha – European Colonization of
Middle East.

UNIT-II: Emergence of Arab Nationalism – Birth of Israel - Partition of Palestine -
Nationalist Movement in Arab States – Egypt- Nationalization of Suez –
Its Impact.

UNIT-III: Middle East and the Cold War – Arab Israel Conflicts – PLO – Oil Crises
– OPEC.

UNIT-IV: Iran - Iraq War – Impact – Occupation of Kuwait by Iraq – Sadam Hussain –
U.S. policy towards Middle East.

UNIT-V: Israel Palestine Problems – Middle East in the Contemporary World.

Books for Study:

1. Sydney Nettleton Fisher, **The Middle East – A History**, Routledge & Kegan Paul limited, London, 1971.
2. Nikshoy C. Chatterji, **History of Modern Middle East**, Sterling Publishers Private Limited, New Delhi, 1987.

Books for Reference:

1. Georgiana G. Stevens, **The United States and the Middle East**, Prentice Hall Inc, 1963.
2. Zachary Lockman, **Contending Visions of the Middle East**, Cambridge University Press, London, 2004.

Core Paper-XI HISTORY OF MODERN EUROPE – HIGHLIGHTS.
A.D. 1789 TO A.D. 1945.

Objectives:

1. To emphasize on the various significant events which, dramatically changed the political face of Modern Europe.
2. To project on the significant role of the second world war which drastically ended totalitarian types of Governments.

UNIT-I French Revolution – Causes, Course and Results – Napoleon I - Domestic and Foreign policy- Vienna –July & Feb Revolution.

UNIT-II Napoleon III – Domestic and Foreign policy - Unification of Italy – Unification of Germany – Bismarck as Chancellor.

UNIT-III Russian Revolution - Communism in Russia – First World War – Causes, Course and Results - League of Nations.

UNIT-IV Nazism in Germany – Hitler – Fascism in Italy – Mussolini.

UNIT- V Second world war – Causes, course and results – U.N.O.

Books for Study:

1. Cocking D.C, **History of Europe**, Mangal Deep Publications, Jaipur, 2004.
2. Hayes C.J.H, **Contemporary Europe Since 1870**, Surjeet Publications, New Delhi, 1981.
3. Mahajan V.D. **History of Modern Europe Since 1789**
4. Khurana & Sharma, **Simple History of Modern Europe 1789 –1870**, Lakshmi Narain Agarwal Publication, Agra.

- 5 Gooch G.P., **History of Modern Europe 1878 – 1919**, S.Chand & Company, New Delhi, 1981.
6. Fisher H.A.L., **A History of Europe**, Edward Arnold & Company, London, 1949.

Books For Reference:

1. Rao. B.V., **History of Europe (1450-1815)**, Sterling Publication, New Delhi, 1998.
2. Nanda. S.P., **History of Modern Europe And The World**, Anmol Publications, New Delhi, 2000.
3. Sharma.R.K, **History of Europe**, Sonali Publications, 2005.
4. Raghbir Dayal, **History of Modern Europe**.
5. Myti, **History of Modern Europe**.

Core Paper-XII HISTORY OF U.S.A. – HIGHLIGHTS.

Colonies to A. D. 2000.

Objectives:

1. To enrich the students with the important landmarks in American History and expose students to understand the process of nation building.
2. To make the students aware of the abolition of slavery from the American perspective.
3. To project the rise of U.S.A. as a super power.

UNIT-I Christopher Columbus –Thirteen Colonies – War of Independence – George Washington.

UNIT-II Issue of Slavery – Civil War – Abraham Lincoln - Rise of Big Business.

UNIT-III Woodrow Wilson- Role of USA in the First World War – Great Depression.

UNIT-IV F.D. Rossevelt and New Deal –The Second World War and USA- Cold War

UNIT-V Truman Doctrine -John F. Kennedy – Vietnam War -Civil Rights

Movements – Martin Luther King – End of Cold War.

Books For Study:

1. Leon H. Canfield, Howard B. Wilder, **The Making of Modern America**, Houghton Mifflin Company, Massachusetts, 1952.
2. Marshall Smelser, **American History at a Glance- Since 1783**, Nelson Manfred Blake., New York, 1966.
3. Rajayyan, K., **A History of the United States**, Mohan Pathippagam, Madras, 1972.

Books For Reference:

1. Frank Freidel & Norman Pollack, **American Issues in the Twentieth Century**, Scientific Book Agency, Calcutta, 1996.
2. Hathorn, Penniman, Ferber, **Government and the politics in the United States**, D.Van Nostrand Company Inc, Toronto, 1965.
3. Nelson Manfred Blake., **A Short History of American Life**, McGraw- Hill Book Company, New York, 1952.

MAJOR BASED ELECTIVE-I

MBE Paper-I CONSTITUTIONAL HISTORY OF INDIA.
A.D.1773 to A.D.1947.

Objectives:

1. To enable the students to understand the growth of constitution under East India Company.
2. To provide knowledge about the concept of representative form of Government.
3. How Indians were trained in the art of administration.

**UNIT-I Growth of the Constitution under the Company's Rule-Regulating Act-
Dundas & Fox India Bill- Pitts India Act.**

**UNIT-II Charter Acts: The Charter Act of 1793- The Charter Act of 1813- Charter
Act of 1833- Charter Act of 1853- The End of East India Company's Rule.**

- UNIT-III** Growth of Representative Government in India-Queen's Proclamation - The Government of India Act of 1858- The Indian Council Act of 1861- The Indian Council Act of 1892.
- UNIT-IV** The Road to Responsible Government-I: The Government of India Act of 1909- The Government of India Act of 1919- Introduction of Dyarchy in the Provinces.
- UNIT-V** The Road to Responsible Government-II & Transfer of Power: The Government of India Act of 1935-Introduction of Provincial Autonomy- Constituent Assembly- Indian Independence Act of 1947.

Books For Study:

1. Brij Kishore Sharma, **Introduction to the Constitution of India IInd & IIIrd Edition**, Printice-Hall of India, New Delhi, 2004.
2. Rai. B.C., **Constitutional History of India and National Movement**, Prakashan Kendra, Lucknow, 1997.

Books For Reference:

1. Durga Das Basu, **Introduction to the Constitution of India, I&II**, Printice-Hall of India, New Delhi, 2004.
2. Dr. Palekar, **Indian Constitution, Government and Politics**, ABD Publishers, Jaipur, 2003
3. Kapur, A.C. **Constitutional History of India-A.D.1765 to 1984**, S.Chand Company, New Delhi 1983.

SEMESTER VI

Core Paper -XIII: CONTEMPORARY INDIA.

Objectives:

1. To delineate the various challenges and responses faced by India after Independence.
2. To project the role of India in the World Affairs.

UNIT-I: Process of National Consolidation – Integration of Native States – Making of the Constitution – Indian Republic and the Parliamentary Democracy – Linguistic Reorganization of State, 1956.

- UNIT-II:** Nehru Era, 1947 to 64 – Democratic Socialism - Foreign Policy.
- UNIT-III:** Post Nehru Era – Shastri Years (1964 to 66) – India under Indira Gandhi- Advent of Janata Government – India under Rajiv Gandhi –Political Realignments and Emergence of National Front Government – India in World Affairs.
- UNIT-IV:** Secularism and Communal Polarisation – Mandal Commission Report – Dalit-Movement-Politisation of Religion – Regional Politics.
- UNIT-V:** Five Years Plan and Economic Development - Liberalization – Privatisation & Globalization – Population Growth, Ecology and Environment issues – Growth of Science and Technology – Educational and Cultural Progress.

Books For Study

1. Bipan Chandra, Mridula, Mukherjee, Aditya Mukherjee, **India after Independence**, Viking Penguin India, New Delhi, 1999.
2. Manisha, **Profiles of Indian Prime Minister Pt. Jawaharlal Nehru to Dr. Man Mohan Singh**, A. Mittal Publications, New Delhi, 2004.

Books For Reference:

1. Durga Das, **India-From Curzon to Nehru & After**, Collins, London, 1969.
2. Major Jodh Singh, Khera, P.N, **Indira's India- Pakistan's 14 Day's 'Last War'**, An ISSD Publications, New Delhi, 1972.

Core Paper –XIV HISTORY OF EAST ASIA.

A.D. 1900 to A.D.2000.

Objectives:

1. To emphasize on the historical aspects of the development of China and Japan.
2. To Focus on various movements that led to the formation of people's Republican Government in China.
3. The fall and rise of Japan after the Second World War.

- UNIT- I** China: Boxer Rebellion –Revolution of 1911- Dr. Sun Yat Sen – Yuan shi Kai – May Fourth Movement- Rise of Kuomintang Party- Chiang –Kai – Sheik - Nationalist Government.
- UNIT- II** Japan: Russo-Japanese war –Japan in I World War- 21 Demands –Japan and Paris peace conference.
- UNIT- III** China- Emergence of Communism- Mao –Tse –Tung- People’s Republic of China - Modernization of China.
- UNIT- IV** Japan- Washington Conference – Manchurian Crisis – Second Sino-Japanese War – Japan in the Second World War.
- UNIT- V** Japan: New Constitution of Japan – Reconstruction of Japan after World War II –Technological developments.

Books for Study

1. Subramaniyan. M.V., **History of China, Japan and South East Asia Upto 1975 A.D**, Wardha Publishing House, Triplicane, 1975.
2. Kingsly Arasakumar. P., **A History of China**, (From Manchu to Mao Era 1800-1976), Jeevan Press, 1978.
3. Alalasundaram. R. **History of China (Since 1800)**, Pothigai Pathipaham, Pondichery, 1982.
4. Radhey Shyam Chaurasia, **History of Modern China**, Atlantic Publications New Delhi, 2004.

Books For Reference:

1. Derek J. Waller, **The Government and politics of the People’s Republic Of China**, Hutchinson, London, 1981.
2. Nathaniel Pepper, **The Far East**, Surjeet Publications, New Delhi, 1994.
3. Harold M. Vinacke, **A History of the Far East in Modern Times**, Surjeet Publications, New Delhi, 2006.
4. Mildred Cable & Francesca French, **China her Life And Her People**, University of London Press, London, 1949.

Core Paper-XV HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA. *Since Independence.*

Objectives:

1. To equip the students with the latest developments in science and technology in India.
2. The paper is introduced to focus on the current nuclear status of India.

- UNIT-I** Science and Technology- Meaning – Scope and importance- Government of India’s Science and Technological Policy Since 1950- Science and Technology Programme for Socio-Economic Development.
- UNIT -II** Development of Agricultural Science- Indian Council of Agricultural Research- Green, Blue and White Revolution.
- UNIT-III** Space Research- Development of INSAT System- Information and Software Technology.
- UNIT-IV** Atomic Science- Atomic Energy and Nuclear Power Programme – Atomic Energy Commission – Pokhran I & II.
- UNIT-V** Pioneers of Modern Science in India- J.C. Bose- P.C Roy, Sir C.V. Raman, Homi J. Baba, Vikram Sarabai, M.S. Swaminathan ,Kasthuri Rangan- Abdul Kalam.

Books for Study

1. Gupta, S.P. **Modern India and Progress in science and Technology.**
2. Gupta S.P. **Science, Technology and Society in the Modern Age..**
3. Venkataraman, R. **History of Science and Technology.**

Books for Reference:

1. Vadilal Dagli **Science and Technology in India.**
2. Varghese Jayaraj, S. **History of Science and Technology.**

MAJOR BASED ELECTIVE-II

MBE Paper-II REPUBLICAN CONSTITUTION OF INDIA

Objectives:

1. The paper is introduced to enable our students to become responsible citizens of India.
2. The paper also emphasizes on various other aspects of Indian Constitution.

UNIT –I The Republican Constitution – Preamble –Salient features of Indian Constitution

- UNIT –II** Citizenship – Fundamental Rights – Directive Principles of State Policy – Fundamental Duties.
- UNIT- III** President of India – Qualifications, Powers and Position – Privileges of Parliament under Indian Constitution – Jurisdictions of the Supreme Court – National Emergency – State Emergency.
- UNIT-IV** Central and State relation – Administrative relationship between the Union and States.
- UNIT-V** Landmark Constitutional Amendments: – 24th & 25th Amendments and Fundamental Rights – 39th Amendment- Election of President, Vice-President, Prime Minister Beyond Judicial Scrutiny – 42nd Amendment Changes to Preamble, inclusion of Fundamental Duties, Far reaching Changes in the executive, Legislature and judiciary – 44th Amendment, Nullification of the most of the provision of the 42nd Amendment – 52nd Amendment, Anti- Defection Law- 61st Amendment – Lower Voting Age 72nd A^mendment Panchayat Nagar Polika Act .

Books For Study:

- 1.Durga Das Basu, **Introduction to the Constitution of India, I&II**, Printice-Hall of India, New Delhi, 2004.
- 2.Dr. Palekar, **Indian Constitution, Government and Politics, ABD** Publishers, Jaipur, 2003

Books For Reference:

- 1.Brij Kishore Sharma, **Introduction to the Constitution of India IInd & IIIrd Edition**, Printice-Hall of India, New Delhi, 2004.
- 2.Rai. B.C.,**Constitutional History of India and National Movement**, Prakashan Kendra, Lucknow, 1997.
3. Pylee, M.V. **Indian Constitutions**, S.Chand & company, New Delhi, 1997.
4. Agarwal, R.C. Contitutional History of India & Freedom Movement.
5. Dr. Abel, Glimpses of the Freedom Movement.
6. Tarachand, History of Freedom Movement in India. Vol.I, II & III.

MBE Paper-III STUDIES IN HUMAN RIGHTS.

Objectives:

1. The paper is introduced to make the students aware of their birthrights
2. students are made to familiarize with various rules and regulations related to Human Rights.

- UNIT- I** Theories on Human Rights: Introduction- Definition- Classification of Rights
– The concept of Liberty and Equality.
- UNIT-II** Universal Declaration Of Human Rights- The International Covenants on Civil, Political Rights, Economic, Social & Cultural Rights – Optional Protocol.
- UNIT-III** National Human Rights Commission – Powers & Functions – Role of Press- Role of N.G.O.'s
- UNIT-IV** Human Rights and International Non-Governmental Organization – Amnesty International – Violations of Human Rights.
- UNIT-V** Emerging Sectors in Human Rights – Bonded Labour-Women – Children – Refugees- Capital Punishment.

Books For Study:

- 1.Lalit Parmar, **Human Rights**, Anmol Publication Private Limited , New Delhi, 1998.
- 2.Bajwa, G.S., **Human Rights in India, Implementation and Violation**, Anmol Publication Privated Limited, New Delhi, 1997.
- 3.Johari, J.C. **Human Rights and New World Order**, Anmol Publication Privated Limited, New Delhi, 1996.

Books for Reference:

- 1.Manik Chakravarthy, **Human Rights and Refugees Problems, Laws and Practice**, Deep and Deep publication Private Limited, New Delhi, 1998.
- 2.Gokulesh Sharma, **Human Rights and Legal Remedies**, Deep and Deep publication Private Limited, New Delhi, 2003.
