

## PG DEPARTMENT OF HISTORICAL STUDIES

**1. Name of the Department & its year of establishment:**

Post Graduate Department of Historical Studies - 1951

**2. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc):**

- B.A.,
- M.A.,

**3. Interdisciplinary courses and departments involved:**

Economics of Tourism Development? - Offered by the Department of Historical Studies to B.A Economics Students.

**4. Annual/Semester/Choice Based Credit System: Semester/CBCS**

Semester with Choice Based Credit System

**5. Participation of the department in the courses offered by other departments:**

S.No	Courses / Programmes	Other Departments
1	Allied Courses	Department of Sociology
2	Non-Major Electives	Various UG Departments
3	Diploma and Certificate Programmes	---
4	Career Oriented Programme	--

**6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Assistant Professors):**

Designation	Sanctioned		Filled	
	Aided	Self finance	Aided	Self finance
Associate Professor	2	-	2	-
Assistant Professor	3	2	3	2

**7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D/M.Phil., etc.):**

S.No	Name of the Faculty Member	Qualification	Designation	Specialization	Years of Experience
1	Dr. M.S.A. Jafarulla Khan	M.A, M.Phil, Ph. D, D.L.L&A.L, PGDMM, PGDTM, PGDPM & IR	Head, Associate Professor	History	17
2	Mr. S. Mohamed Tariq	M.A, M.Phil, SLET	Associate Professor	History	19
3	Dr. T. Abdul Khadar	M.A, M. Phil , Ph. D, PGDTA, PGDHR, SLET	Assistant Professor	History	18
4	Dr. A. Rasheed Khan	M.A, Ph. D, SLET	Assistant Professor	History	15
5	Muhammed Aslam E.S	M.A, M.Phil, UGC-NET	Assistant Professor	History	1

**Faculty Profile (Self Finance )**

S.No	Name of the Faculty Member	Qualification	Designation	Specialization	Years of Experience
1	A. Mohammed Shafiq	M.A, M.Phil	Assistant Professor	History	10
2	K.M. Mohamed Rafi	M.A, L.L.B, B. Sc Yoga	Assistant Professor	History	5

**8. Percentage of classes taken by temporary faculty-programme-wise information: NIL**

**9. Programme-wise Student-Teacher Ratio:**

S.No	Programme	Student – Teacher Ratio
1	B.A	30 : 1
2	M.A	12 : 1

**10. Number of academic support (technical) and administrative staff:**

Category of Staff	Sanctioned		Filled	
	Aided	Self finance	Aided	Self finance
Administrative Assistant	-	1	-	1

**11. Number of faculty with ongoing projects from (a) national (b) International funding agencies and (c) Total grants received. Mention names of funding agencies and grants received project-wise:**

Nil

**12. Departmental Projects funded by DST-FIST, DBT, ICSSR, etc. : total grants received:**

Nil

**13. Research facility/Centre with**

State recognition : Nil

National recognition : Nil

International recognition : Nil

**14. Publications:**

S.No	Publication Details	2010- 2011 TO 2014-2015
1	Number of papers published in peer reviewed journals (national/international)	10

**15. Details of patents and income generated: Nil****16. Areas of consultancy and income generated: Nil****17. Faculty recharging strategies:**

- Orientation Courses
- Refresher Courses
- Seminars
- Conferences
- Workshops &
- Faculty Development Programme

**18. Student Projects:** Nil

**19. Awards/recognitions received at the national and international level by the faculty member / doctoral fellows / students:**

Nil

**20. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any:**

S.No.	Title of the Seminar	Sponsoring Agency	Date	Organizing Secretary
1	Multi Civilisational Heritage of Science in Islam (Prof. S. Irfan Habib, Historian, NUEAPA- New Delhi)	UGC Autonomous Grant	14.02.2014	Dr. A. Rasheed Khan
2	National Seminar on Muslims and Indian Society	UGC Autonomous Grant	12.03.2014	S. Mohamed Tariq
3	National Seminar on Human Rights (Hon. Justice K. Chandru)	UGC Autonomous Grant	04.03.2015	Dr. A. Rasheed Khan

**21. Student profile course-wise**

Name of the Course	Completed in 2011			Completed in 2012			Completed in 2013			Completed in 2014			Completed in 2015		
	R	S	Pass %	R	S	Pass %	R	S	Pass %	R	S	Pass %	R	S	Pass %
B.A	48	46	46	52	50	73	54	50	61	62	58	84	54	50	52
M.A	08	06	100	10	9	100	20	20	100	12	12	77	12	12	78

R – Application Received

S – Selected

**22. Diversity of students**

Name of the Course	Year	% of students from the college	% of students from the state	% of students from the other states	% of students from other countries
B.A	2010-2011	--	94	6	--
	2011-2012	--	92	8	--
	2012-2013	--	82	18	--
	2013-2014	--	98	02	--
	2014-2015	--	94	06	--
M.A	2010-2011	89	--	11	--
	2011-2012	30	60	10	--
	2012-2013	35	60	05	--
	2013-2014	67	33	--	--
	2014-2015	75	25	--	--

**23. How many students have cleared Civil services, Defense Services, NET, SLET, GATE and any other competitive examinations?**

Period	Others
2010 - 15	1

**24. Student Progression**

Student Progression	Percentage against Enrolled				
	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	89	30	35	67	75

**25. Diversity of Staff (%)**

Percentage of faculty who are graduates	
of the same parent university	57.1
From other universities within the state	28.5
From other universities from other states	14.4

**26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt. during the assessment period**

S.No.	Name of the Faculty Member	Month & Year
1	Dr. T. Abdul Khadar	April / 2012
2	Dr. A. Rasheed Khan	March / 2013

**27. Present details about infrastructural facilities**

- (a) Library (No. of Books) : 1710  
(b) Internet facilities for staff and students : 1 Computer  
(c) Total number of class rooms : 05  
(d) Class rooms with ICT facility : Nil  
(e) Students laboratories : Nil  
(f) Research laboratories : Nil

**28. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: Nil****29. Does the department obtain feedback from****a) Faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize it?**

The Department conducts periodical meeting where various issues of teaching and learning evaluation methods are discussed. The focus would be on the necessary changes to be brought out the syllabi, in accordance with the employability scenario.

**b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**

Based on the feedbacks received from students variations were made to the teaching and learning process.

**c) Alumni and Employers on the programmes and what is the response of the department to the same?**

During the time of Board of studies meeting the department has collected suggestions and comments on syllabus and possibilities of employment in various sectors.

**30. List the distinguished alumni of the department**

S.No.	Name of Alumnus	Position and Place
1	V.R.S.A Mahaboob Basha	I.F.S, London, U.K
2	Justice. Duraisamy Raju	Rtd. Judge, Supreme Court of India
3	Mr. Mohamed Ali	Former D.I.G, Tamil Nadu
4	Mr. A.L Ratnam	Assistant General Manger, Canara Bank, Mumbai
5	Mr. Hawdh Mohideen	Former Principal, Haji Karutha Rawuthar College, Uthamapalayam
6	Mr. Bharanitharan	Advocate, High Court, Chennai

7	Mr. Muhajir	Advocate, High Court, Chennai
8	Mr. Mohanraj	Advocate, High Court, Chennai
9	Mr. S. Mohamed Tariq	Associate Professor, The New College, Chennai
10	Thiru Seeni Mohideen	Hon.Secretary, Sethu College of Engineering, Kariapatti, Virudhunagar Dist.

**31. Give details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts.**

Year	No. of Special Lectures	No. of Seminars / Workshops / Conferences
2010-2011	1	1
2011-2012	2	--
2012-2013	--	2
2013-2014	1	--
2014-2015	1	2

**32. List the teaching methods adopted by the faculty for different programmes**

- Assignments / • Seminars / • Movie Screening

**33. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

The progress of the students were evaluated through the examination process, the results are analyzed, strategies are chalked out to ensure the objectives of the programme are met.

**34. Highlight the participation of faculty and students in extension activities:**

S.No.	Name of the Faculty Member	Extension Activity (Staff-incharge)	Period
1	S. Mohamed Tariq	Co-Ordinator Competitive Exam Training Cell	2015

**35. Give details of “beyond syllabus scholarly activities” of the department:**

- Historical Movie Screening
- Special Lectures
- Heritage Tour

**36. State whether the programme/department is accredited/graded by other agencies. Give details: Nil**

**37. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department:**

**Strengths**

- Full strength of regular teaching and non-teaching staff.
- Three senior faculties are supervising M. Phil students.
- Autonomous status of the college is helpful for the involvement of the department in curriculum settings.
- Competitive exam oriented teaching and learning process
- Social inclusion- admission of students from various socially – educationally backward regions and communities

**Weakness**

- P.G programme is not upgraded to the aided course
- No M.Phil and Ph. D programmes
- Lack of applicants for P.G programme due to the self-finance course

**Opportunities**

- Faculty members included three Ph. D holders and three ongoing research scholars
- Equal focus on research and vocational training
- Good reference library
- Civil service orientation

**Challenges**

- To motivate and support those students who are belonging to the educationally and socially backward communities.
- Improvement of English communication skill of students.
- Strengthen the number of students in P.G programme in shift II

**Future Plans of the Department**

- To upgrade the Department into Research Department
- Faculty participation in maximum academic activities
- Qualified staffs would like to apply for the M.Phil-Ph.D guideship.
- Orientation programmes for students to pursue higher education in reputed institutions