

## PG & RESEARCH DEPARTMENT OF ARABIC

**1. Name of the Department & its year of establishment:**

PG & Research Department of Arabic, 1951

**2. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc):**

- B.A. (Major, Allied, Foundation Course)
- M.A. (Major)
- M.Phil
- Ph.D.

**3. Interdisciplinary courses and departments involved:**

Allied Urdu – Urdu Department

**4. Annual/Semester/Choice Based Credit System: Semester/CBCS**

Semester with Choice Based Credit System

**5. Participation of the department in the courses offered by other departments:**

S.No	Courses / Programmes	Other Departments
1	Allied Courses	Urdu Department
2	Non-Major Electives	All U.G. Departments (Example: All UG Departments)
3	Diploma and Certificate Programmes	--
4	Career Oriented Programme	--

**6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Assistant Professors):**

Designation	Sanctioned		Filled	
	Aided	Self finance	Aided	Self finance
Associate Professor	04	-	04	-
Assistant Professor	06	07	06	07

**7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D/M.Phil., etc.):**

S.No	Name of the Faculty Member	Qualification	Designation	Specialization	Years of Experience	No. of Ph.Ds Guided
1	Dr. S.Abdul Maliq	MA., M.Phil.,Ph.D.	Associate Professor	Modern Arabic Literature	33	01
2	Dr.Z.Abdul Latheef	MA., M.Phil.,Ph.D.	Associate Professor	Modern Arabic Literature	32	-
3	Mr.S. Syed Imtiaz	MA., M.Phil.,	Associate Professor	Prose & Poetry	23	-
4	Dr.N.M.Ahamed Ibrahim	MA., M.Phil.,Ph.D.	Associate Professor	Grammar & Arabic Studies in India	22	04
5	Dr.Syed Kamalullah Bakhtiary Nadwi	MA., M.Phil.,Ph.D.(NET)	Assistant Professor	Arabic Studies in India	20	-
6	Dr.K.M.A.Ahamed Zubair	MA., M.Phil.,Ph.D. (SLET)	Assistant Professor	Arabic Poetry	17	04
7	Dr.M.Habibullah	MA., M.Phil.,Ph.D.	Assistant Professor	Classical Prose, Islamic Literature	16	-
8	Dr.Syed Sajjad Inayath	MA., M.Phil.,Ph.D. (SLET)	Assistant Professor	Grammar	18	-
9	Dr.K.Mujeeb Rahman	MA., M.Phil.,Ph.D.(NET)	Assistant Professor	Grammar & Translation	14	-
10	Dr.Mohamed Afsar	MA., M.Phil.,Ph.D.	Assistant Professor	Grammar & Translation	14	-

**Faculty Profile (Self Finance )**

<b>S.No</b>	<b>Name of the Faculty Member</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Years of Experience</b>
1	Dr.S.Fareedduddin Hussaini	MA., M.Phil., Ph.D.	Assistant Professor	Literary History of Arabs	16
2	Mr. K. Zaheer Ahmed	MA., M.Phil.,	Assistant Professor	Prose, Poetry & Grammar	14
3	Mr. K. Abdul Samad	MA., M.Phil.,	Assistant Professor	Prose, Poetry & Grammar	12
4	Mr. Syed Fazlullah Bakhtary	MA., M.Phil.,	Assistant Professor	Prose, Poetry & Grammar	12
5	Mr. R. Mohammed Yousuf	MA., M.Phil.,	Assistant Professor	Prose, Poetry & Grammar	09
6	Mr. S.Abdul Rahman	MA., M.Phil.,	Assistant Professor	Grammar, Prose & Poetry	04
7	Dr.M.R. Thameem Ansari	MA., M.Phil., Ph.D.	Assistant Professor	Grammar, Prose & Poetry	01

**8. Percentage of classes taken by temporary faculty-programme-wise information:**           NIL

**9. Programme-wise Student-Teacher Ratio:**

S.No	Programme	Students Strength	Student-Teacher Ratio
1	B.A. Major (Arabic)	IB.A. -50 Students II B.A.- 40 Students III B.A -30 Students	9:1
2	Foundation Arabic	F.C Arabic: 14Sections/700 students.	40:1
3	M.A (Arabic)	I – M.A – 12 Students II – M.A – 09 Students	2:1
4	M.Phil.	12	1.5:1
5	Ph.D.	23	8:1

**10. Number of academic support (technical) and administrative staff:**

Category of Staff	Sanctioned		Filled	
	Aided	Self finance	Aided	Self finance
Lab Assistant (technical)	-	-	-	-
Administrative Assistant	-	1	-	1

**11. Number of faculty with ongoing projects from (a) national (b) International funding agencies and (c) Total grants received. Mention names of funding agencies and grants received project-wise:**

Nil

**12. Departmental Projects funded by DST-FIST, DBT, ICSSR, etc. : total grants received:**

Nil

**13. Research facility/Centre with**

State recognition : Nil  
National recognition : Nil  
International recognition : Nil

**14. Publications:**

<b>S.No</b>	<b>Publication Details</b>	<b>2010- 2011 TO 2014-2015</b>
1	Number of papers published in peer reviewed journals (national/international)	50

**15. Details of patents and income generated: Nil****16. Areas of consultancy and income generated: Nil****17. Faculty recharging strategies:**

- Orientation Course
- Refresher Course
- Seminars / Conferences / Workshops
- Faculty Development Programmes

**18. Student Projects:**

<b>S.No.</b>	<b>Details</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
1	Percentage of in-house projects	-	-	-	-	-
2	Percentage of projects in collaboration with industries / institutes	100	100	100	100	100

**19. Awards/recognitions received at the national and international level by the faculty member / doctoral fellows / students:**

Dr. S. Abdul Maliq, Associate Professor & Head, Principal of the college received the National Best NSS Unit award for the year 2012-2013 from President of India on 19th November 2013.

**20. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any:**

S.No.	Title of the Seminar	Sponsoring Agency	Date	Organizing Secretary
1	Teaching Arabic language through Quran & Hadeeth (national seminar)	UGC Autonomous Grant	25 <sup>th</sup> January 2014	1. Dr. Z. Abdul Latheef 2. Mr. Syed Imtiaz
2	Humanitarian values in Arabic literature (international seminar)	UGC Autonomous Grant	2 <sup>nd</sup> & 3 <sup>rd</sup> February 2015	1. Dr. N.M. Ahamed Ibrahim 2. Dr. Syed Kamalullah Bakhtiary 3. Dr. K.M.A. Ahamed Zubair

**21. Student profile course-wise**

Name of the Course	Completed in 2011			Completed in 2012			Completed in 2013			Completed in 2014			Completed in 2015		
	R	S	Pass %	R	S	Pass %	R	S	Pass %	R	S	Pass %	R	S	Pass %
B.A	14	11	70	22	21	75	31	30	100	28	27	73	41	40	82
M.A	7	7	75	10	10	100	12	11	100	12	10	100	10	9	86
M.Phil	11	11	100	11	11	63	11	11	100	10	10	100	9	9	100

R – Application Received

S – Selected

## 22. Diversity of students

Name of the Course	Year	% of students from the college	% of students from the state	% of students from the other states	% of students from other countries
B.A	2010-2011	-	100	-	-
	2011-2012	-	90	-	10
	2012-2013	-	100	-	-
	2013-2014	-	100	-	-
	2014-2015	-	100	-	-
M.A	2010-2011	71	29	-	-
	2011-2012	60	40	-	-
	2012-2013	64	36	-	-
	2013-2014	75	25	-	-
	2014-2015	90	-	10	-
M.Phil	2010-2011	71	29	-	-
	2011-2012	75	25	-	-
	2012-2013	67	33	-	-
	2013-2014	56	44	-	-
	2014-2015	40	60	-	-

## 23. How many students have cleared Civil services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Period	NET
2010-2015	01

## 24. Student Progression

Student Progression	Percentage against Enrolled				
	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	71	60	64	75	90
PG to M.Phil.	71	75	67	56	40
PG to Ph.D.	10	10	10	10	10

## 25. Diversity of Staff (%)

Percentage of faculty who are graduates	
of the same parent university	100%
From other universities within the state	-
From other universities from other states	-

**26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt. during the assessment period**

S.No.	Name of the Faculty Member	Year
1	Dr. K . Mujeeb Rahman	2011
2	Dr. Syed kamalullah Bakhtiary Nadwi	2011
3	Dr. Mohamed Afsar	2012
4	Dr. Z.Abdul Latheef	2012
5	Dr. M.Habibullah	2012
6	Dr. M.R. Thameem Ansari	2015
7	Dr. S.Fareeduddin Hussaini	2015

**27. Present details about infrastructural facilities**

- (a) Library (No. of Books) : 5377
- (b) Internet facilities for staff and students : 29 Computers
- (c) Total number of class rooms : 05
- (d) Class rooms with ICT facility : 1
- (e) Students laboratories : 1
- (f) Research laboratories : -

**28. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: Nil**

**29. Does the department obtain feedback from**

**a) Faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize it?**

Yes, Prior to the meeting of internal board of studies the course content is updated in a participatory manner by allotting the papers according to the specialization of the faculty members. Their inputs are approved after discussion in consequent meeting of internal board of studies.

**b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**

Yes, Every year, the feedback of the students on staff, curriculum as well as teaching learning evaluation is obtained by the respective



Counsellors of this class. The feedback is subjected to analysis and consolidated report is given back to the individual staff members.

**c) Alumni and Employers on the programmes and what is the response of the department to the same?**

Yes, Members representing alumni and corporate / industry / employers are included in the external board of studies and their inputs for the inclusion of new and innovative courses are used while updating the syllabus.

**30. List the distinguished alumni of the department**

S.No.	Name of Alumnus	Position and Place
1	Dr. Syed Khayas Ahmed	HoD of Arabic, Jamal Mohammed College, Trichy.
2	Dr. P. Nisar Ahmed	Former HoD of Arabic, Persian & Urdu, University of Madras, Chennai -600 005
3	Mr. F. Wahid	Translation Officer, Barclays Bank, Dubai, UAE.
4	Dr. Syed Mustafa Ali	Customer Support Manager – Standard Chartered Bank, Hyderabad
5	Dr.H.Mehboob Ali Khan	Assistant Professor, Jamal Mohammed College, Trichy.
6	Prof. Ashiq Ahmed	Assistant Professor, Jamal Mohammed college, Trichy.
7	Mr. Musthaq	Translation Officer, Rex hospital, Chennai
8	Mr. Sathar Khan	Guest faculty, Centre for Foreign Languages, Pondicherry university, Pondicherry.
9	Prof.Ali Ibrahim Jamali	Assistant Professor, B.S.Abdur Rahman University, Chennai.
10	Prof. P.Tanveer Ahmed	HoD of Arabic, Islamiah College, Vaniyambadi, Tamil nadu.

**31. List the teaching methods adopted by the faculty for different programmes**

Interactive lecturing with power point presentations, problem solving, mini workshops and group discussions are used to teach the students. Student seminars are conducted to improve their communication skills both in Arabic and English.

**32. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

A staff member is assigned the job of a class counselor for each class. Tutorial classes are held regularly at the beginning and end of the every semester to counsel the students. Slow learners are identified based on their performance in the class and tests. The learning disabilities are removed by conducting remedial classes.

**33. Highlight the participation of faculty and students in extension activities:**

S.No.	Name of the Faculty Member	Extension Activity (Staff-incharge)	Period
1	Dr. N.M. Ahamed Ibrahim	Deeniyath & Moral Instruction Co - Ordinator	2013-2015
2	Dr.K.Mujeeb Rahman	NSS Programme Officer	2014-2015
3	Dr.K.M.A. Ahamed Zubair	Competitive Examination Training cell - Member	2015-2016

**34. Give details of “beyond syllabus scholarly activities” of the department:**

All faculty members serve as resource persons for the contact programs of various universities.

**35. State whether the programme/department is accredited/graded by other agencies. Give details: Nil**

**36. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department:**

**Strengths**

- Pioneer department in Tamil Nadu imparting Arabic Literature and implementing FT & PT Research Programme in Arabic.

- Experienced and dedicated teachers with research expertise.
- Separate departmental library with rare collections.
- Separate Computer Lab.
- Audio Video smart class usage.

#### **Weakness**

- Discouraging strength in admission in the past years (upto 2014)
- Lack of basic knowledge in Arabic for the students admitted as fresher's.
- Lack of communication skills of the students.
- No class Room for Research Scholars

#### **Opportunities**

- Organising Campus Interview
- Employment in India and abroad as Translators, Interpreters, Arabic and religious teachers.
- Job opportunities in Arabic countries

#### **Challenges**

- Government Language Policy
- Economically and educationally backward students composition.
- Specialized job opportunities in India not adequate

### **37. Future Plans of the Department**

- To sign MoU with foreign universities very particularly with Universities in Srilanka, Maldives, Malaysia for Students and Faculty exchange programmes.
- To arrange video conferencing with Arabic scholars from in and out of India to improve the communication skills of the students.
- To invite Arab diplomats and scholars to the department to interact with the faculty members and students.
- To arrange frequent visits to Arab countries to make the faculty members and students well aware of the Social, Cultural and Literary Developments.
- To give special training to the students who are outstanding, hardworking and aspiring to appear in the UPSC and TNPSC Examinations.