



THE NEW COLLEGE (Autonomous)

Chennai – 600 014. Tamil Nadu

(Sponsored by the Muslim Educational Association of Southern India)

Affiliated to University of Madras

&

Accredited with “A” Grade by NAAC

Email: thenewcollege600014@gmail.com; principal@thenewcollege.in



Annual Quality Assurance Report (AQAR) of the IQAC

Submitted to

NAAC

National Assessment & Accreditation Council,

Bangalore– 560072

2014 – 2015

The Annual Quality Assurance Report (AQAR) – 2014-2015

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Part – A

1. Details of the Institution

1.1 Name of the Institution	:	THE NEW COLLEGE (Autonomous), CHENNAI – 600014.
1.2 Address Line 1	:	Associations Gardens
Address Line 2	:	New No: 147, Old No: 87, Peters Road, Royapettah.
City/Town	:	Chennai
State	:	Tamil Nadu
Pin Code	:	600 014
Institution e-mail address	:	thenewcollege600014@gmail.com principal@thenewcollege.in
Contact Nos.	:	+91 44 28351269 / +91 44 28350386
Name of the Head of the Institution	:	Dr. S. ABDUL MALIQ
Tel. No. with STD Code	:	+91 44 28350297
Mobile	:	+91 9841078601 / +91 9282159040
Name of the IQAC Coordinator	:	Mr. Fayaz Mohammed Bijli
Mobile	:	+91 96001 32758
IQAC e-mail address	:	iqacnc@thenewcollege.in
1.3 NAAC Track ID	:	TNCOGN11128
1.4 NAAC Executive Committee No. & Date:	:	EC/53/RAR/68 dated 04/09/2010

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1.5 Website address : www.thenewcollege.in

Web-link of the AQAR :

<http://thenewcollege.in/www.thenewcollege.in/iqac/aqar/aqar2014-2015.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.65%	2004	5 years
2	2 nd Cycle	A	3.18	2010	5 Years
3	3 rd Cycle	LOI accepted			

1.7 Date of Establishment of IQAC : 05/04/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2010-2011 : 11/05/2015
- ii. AQAR 2011-2012 : 12/05/2015
- iii. AQAR 2012-2013 : 18/05/2015
- iv. AQAR 2013-2014 : 21/05/2015

1.9 Institutional Status

University :

State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

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Type of Institution

Co-education - Men Women* -

* Co-Education in M.Phil & Ph.D Programmes

Financial Status

Grant-in-aid - UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing -

1.10 Type of Faculty/Programme

Arts Science Commerce Law -

PEI (Phys Edu) - TEI (Edu) - Engineering -

Health Science - Management

Others (Specify)

1.11 Name of the Affiliating University:

University of Madras, Chennai-6000 05.

1.12 Special status conferred by Central/ State Government - UGC/CSIR/DST/DBT/ICMR etc :

Autonomy by State/Central Govt. / University

University with Potential for Excellence -

DST Star Scheme -

UGC-Special Assistance Programme

UGC-Innovative PG programmes -

UGC-COP Programmes -

UGC-CPE - UGC-CE - DST-FIST any others specify -

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2. IQAC Composition and Activities

2.1 No. of Teachers	:	26
2.2 No. of Administrative/Technical staff	:	02
2.3 No. of students	:	02
2.4 No. of Management representatives	:	01
2.5 No. of Alumni	:	02
2.6 No. of any other stakeholder and Community representatives	:	01
2.7 No. of Employers/ Industrialists	:	01
2.8 No. of other External Experts	:	01
2.9 Total No. of members	:	36
2.10 No. of IQAC meetings held	:	18 Meetings

2.11 No. of meetings with various stakeholders:

Total No	<input type="text" value="18"/>	Faculty	<input type="text" value="10"/>
Non-Teaching Staff	<input type="text" value="1"/>	Students	<input type="text" value="2"/>
Alumni	<input type="text" value="1"/>	Others	<input type="text" value="4"/>

2.12 Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="1"/>	International	<input type="text" value="-"/>	National	<input type="text" value="-"/>
State	<input type="text" value="-"/>	Institution Level	<input type="text" value="1"/>		

(ii) Themes

QUALITY ENHANCEMENT AND SUSTENANCE IN HIGHER EDUCATION

2.14 Significant Activities and contributions made by IQAC

- Enhancement of teaching-learning process and research work.
- Publication of a Journal of international standards.
- Conducting periodical interactions with Stakeholders, Management, Teaching, Non-Teaching Staff and representatives from Industry and other institutions to help enhance curriculum development for the benefit of students.
- Based on the feedback from the interactions, action plans have been formulated and executed.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
<u>Separate spacious room for History and Sociology</u> Based on the feedback from History and Sociology departments, IQAC recommended a new spacious room nearer to their classrooms to the respective departments to be given.	History department was shifted to a more spacious room in the first floor of the administrative block and sociology department was given the existing room in the humanities block.
<u>Viva-Voce examinations should be introduced for soft skills subject</u> To add more substance to the educative part of soft skills component, IQAC recommended more practical sessions, viva voce examinations for soft skills subjects for all students.	Viva-voce examinations were introduced for the first time for soft skills from 2014-15.
<u>Separate Examinations Hall</u> IQAC recommended the setting up of a separate examination hall for the conduct of examinations with public address system.	A mega separate examination hall was built on the top floor of the administrative block for the exclusive purpose of conducting examinations. The hall can accommodate a student strength of 500 and has a public address system.

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<p><u>HODs to be appointed as chairperson for the respective boards</u> Based on the feedback received from the examiners, IQAC recommended appointment of HODs as chairpersons of the respective boards, which will lead to better coordination in the double valuation process.</p>	<p>HODs of the respective departments were appointed as chairpersons of their respective boards from this academic year.</p>
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* Annexure - I -Academic Calendar of the year

2.15 Whether the AQAR was placed in statutory body

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Management	<input checked="" type="checkbox"/>	Syndicate	<input type="checkbox"/>
Any other body	<input type="checkbox"/>		

Provide the details of the action taken

The management approved AQAR and promised to provide the necessary infrastructure needed for the improvement of the college.

Part – B

Criterion – I

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	8	-	-	-
PG	7	-	5	-
UG	14	-	10	-
PG Diploma	-	-	-	-
Advanced Diploma	1	-	-	-
Diploma	1	-	-	-
Certificate	2	-	-	-
Others (M.Phil)	7	-	-	-
Total	40	-	15	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

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1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	36
Trimester	-
Annual	9

1.3 Feedback from stakeholders*

Alumni Parents Employers Students

(On all aspects)

Mode of feedback:

Online Manual Co-operating schools (for PEI)

* Annexure - II - Feedback from Students

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revision and updating is carried out at least once in three years. This academic year the Board of Studies of the respective departments, revised the first year syllabi of UG and PG programmes.

The Board of Studies consists of:

- Head of the Department / Convener
- One Expert nominated by the University
- Two subject experts from other colleges
- One expert Alumnus
- One expert from the industry
- All the teachers of the department

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
132	84	48	-	-

2.2 No. of permanent faculty with Ph.D. : 78

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	13	-	-	-	-	-	-	-	13

2.4 No. of Guest and Visiting faculty and Temporary faculty:

Guest Faculty : -
Visiting faculty : -
Temporary faculty : 120 (Shift - I : 30 in Management)
(Shift - II : 90 in Self-financing)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	34	101	44
Presented papers	58	68	24
Resource Persons	3	14	8

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2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Flipped Class Teaching methodology introduced in the Department of English.
2. 'Role play' method adopted in departments of B.Com (C.S) and B.B.A.
3. Submission of assignments through emails
4. Notes through blogs by several faculties

2.7 Total No. of actual teaching days during this academic year:

180 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions):

- ✓ Scrutiny of Question papers by concerned HODs to minimize errors in the End Semester Examinations

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

240 faculties

2.10 Average percentage of attendance of students:

78 %

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2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	% Distinction	% I	% II	% III	Total Passed	% Pass
B.A – Historical Studies	33	-	9	24	18	17	52
B.A – Sociology	32	-	13	13	19	14	44
B.A – Economics	40	-	13	25	-	15	38
B.A – English	40	3	23	13	20	23	58
B.A – Arabic	28	11	61	11	-	23	82
B.Com Corporate Secretaryship	127	1	19	55	10	108	85
B.Com – General	260	2	27	44	12	221	85
B.Com Bank Management	48	-	13	56	-	33	69
B.Com ISM	50	-	18	36	-	27	54
B.Sc – Mathematics	51	-	14	24	-	19	37
B.Sc – Physics	47	4	9	17	-	14	30
B.Sc – Chemistry	65	-	20	12	-	21	32
B.Sc – Plant Biology & Biotechnology	13	-	15	8	-	3	23
B.Sc – Advanced Zoology & Biotechnology	24	-	29	21	-	12	50
B.Sc – Visual Communication	33	3	27	30	-	20	61
B.Sc – Computer Science	162	1	37	16	-	88	54
Business Administration	124	2	9	26	18	67	54
B.C.A	125	1	26	42	1	86	69

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Title of the Programme	Total no. of students appeared	% Distinction	%	%	Total Passed	%
			I	II		Pass
M.A – Historical Studies	9	-	33	44	7	78
M.A – Economics	8	-	25	50	6	75
M.A – English	19	-	37	63	19	100
M.A – Arabic	7	-	71	14	6	86
M.A – Tamil	4	-	50	25	3	75
M.Com	29	-	21	62	24	83
M.Com (C.S)	8	-	100	-	8	100
M.Sc - Mathematics	15	-	47	7	8	53
M.Sc - Chemistry	19	-	32	-	6	32
M.Sc - Zoology	9	11	78	-	8	89
M.Sc - Computer Science	13	23	77	-	13	100
M.Sc - Information Technology	7	29	71	-	7	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ✓ IQAC monitors and analyses the Teaching & Learning process in the college and compares it with other bench marking institutions and advices necessary changes to the system.

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2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	8
UGC – Faculty Improvement Programme	2
HRD programmes	2
Orientation programmes	6
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	18
Others	-

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	-	-	40
Technical Staff		-	-	
Supporting Staff		-	-	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- To promote research climate in the college, IQAC was instrumental in appointing a senior faculty member as a Research coordinator of the college.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	-	-
Outlay in Rs. Lakhs	9.58	11	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	05	-	-
Outlay in Rs. Lakhs	3.54	9.42	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	14	-
Non-Peer Review Journals	18	12	02
e-Journals	12	08	-
Conference proceedings	04	14	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

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3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	8,51,000	5,60,000
Minor Projects	6	UGC	9,42,500	1,59,880
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)				
JRF Grant		UGC		2,05,000
Autonomous Grant		UGC		16,00,000
Seminar Grant		UGC		1,16,000
Upgradation of Lab		UGC		20,00,000
Plan Block Grant		UGC		3,91,000
FIP Grant		UGC		93,624
Total				51,24,624

3.7 No. of books published

i) With ISBN No. : 12 Chapters in Edited Books : 10

ii) Without ISBN No. : 10

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>	DBT Scheme/funds	<input type="text" value="-"/>
CAS	<input type="text" value="-"/>		

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3.9 For colleges

Autonomy CPE - DBT Star Scheme -
 INSPIRE - CE - Any Other (specify)

3.10 Revenue generated through consultancy : NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	02	02	-	12
Sponsoring agencies	-	UGC	UGC	-	UGC Autonomous Grant

3.12 No. of faculty served as experts, chairpersons or resource persons : 30

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year: NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

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3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	-	02	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides:

No. of students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution :

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students Participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

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3.24 No. of Awards won in NCC:

University level	06	State level	08
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	01	College forum	08
NCC	08	NSS	04
Any other	03		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Conducted a science fair in which students of various schools participated
- A National level Urdu poetry recitation (Mushaira) was conducted
- A Village was adopted (Kasuva Village, Thirunanravur) by NSS wing of our college
- Road safety awareness campaign was organized.
- ‘Quit Tobacco’ awareness campaign was conducted.
- A seminar on “Life style impact on health and environment” was conducted.
- An intercollegiate competition for the visually challenged students “New Vision” was conducted.
- A number of blood donation camps were organized in the campus.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 Acres (566280 sq. ft)	-	-	-
Class rooms	34410 sq.ft	-	-	-
Laboratories	35679 sq.ft	-	-	-
Seminar Halls	4	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others				
1. Library : 27000 sq.ft (Library & Separate Building for Management with separate cabinets for meetings)				
2. Management Cabinet Hall				
3. Sports Pavilion				
4. Table Tennis Court				
5. Separate Rooms for Physical Education, NCC & Canteen				
6. RO units in the hostel and in vantage points installed.				

4.2 Computerization of administration and library:

- The New digitalized Library was established.
- Bulk SMS facilities for transfer of information to students and Staff were initiated.
- Entire admission process was computerized.

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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	90975	9420829	1665	353690	92645	9774582
Reference Books	1456	32000	40	2000	1491	322000
e-Books						
e-Journals	N-list subscription (more than 80000 e-resources) under 12b scheme and more than 250 Free CDs and DVDs					
Journals / Magazine	1000	98189	1100	109558	2100	207747
Others (Book Bank)	20502	2059108	796	134539	21298	2193647

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	146	4	1	-	4 Labs	3	24	-
Added	20	-	-	-	-	-	-	-
Total	185	4	1	-	4 Labs	3	24	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The entire college is Wi-Fi enabled which would help the teachers to update themselves with the latest trends.

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Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
190	558	81	3803	06	4665	203	557	57	4393	3	5213

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Conducted Coaching Classes for Civil Service examinations and NET/SET Examinations.
- No. of student beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="02"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="02"/>	UPSC	<input type="text" value="-"/>
CAT	<input type="text" value="45"/>	Others	<input type="text" value="05"/>		

5.6 Details of student counseling and career guidance

- Appointment of Class Counselors
- Career Guidance Cell for enabling students to prepare for Placements
- Open Day conducted in every semester
- SMS facilities to update students information to their parents

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	1010	202	102

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5.8 Details of gender sensitization programmes

Three special lectures were arranged to create awareness about Gender equality.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/
University level National level International level

No. of students participated in cultural events

State/
University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports

State/
University level National level International level

Cultural

State/
University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	681	78,04,500
Financial support from government	787	29,21,734
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs

State/

University level

01

National level

-

International level

-

Exhibition

State/

University level

29

National level

-

International level

-

5.12 No. of social initiatives undertaken by the students

15

5.13 Major grievances of students (if any) redressed:

- Parking facilities have been improved and systematized
- Pure RO drinking water provided to the students
- Rest rooms/Toilets have been renovated
- Reading room provided in the modernized library
- Table tennis court and wash room facilities for sport persons have been provided

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To set high standards of general vocational and professional education, dissemination of learning and incessant search for new knowledge.

Mission

To empower young men of our society to face the challenges of life such as competitiveness in the job market with courage and commitment by quality education and thereby inculcating in them secular values and emotional balance.

6.2 Does the Institution has a management Information System

Yes. MIS is functional in the College.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum designed to suit the emerging trends in the job markets with the introduction of more application oriented subjects.
- Subject allocation done as per specialization of teachers.
- Feedback from alumni, corporate sector, visiting faculties obtained and necessary modifications in the curriculum carried out accordingly.

6.3.2 Teaching and Learning

- Feedback from stakeholders obtained and followed up
- Remedial Classes for weak students given
- Well Stocked Library for research scholars and to encourage the habit of reading among the students in general
- Technology aided teaching methodology adopted in classrooms
- Conduct of Seminars/Workshops
- Faculty Development Programme encouraged

6.3.3 Examination and Evaluation

- Reforms initiated in the Continuous Internal Assessment (CIA) for better quality
- Scrutiny of question papers by the respective Heads of the Departments
- Heads of the Departments appointed as Chairpersons of the respective subject boards.
- Segregation of foil cards in Double Valuation (Internal/External) for better confidentiality.
- Instant Examinations conducted to facilitate students to graduate for want of clearance in one paper in the last semester

6.3.4 Research and Development

- Five minor research projects are ongoing.
- Appointment of Research Coordinator
- Faculty members are encouraged to carry out research in new areas of study

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Wi-Fi enabled library
- e-learning services established
- Library with centralized A/C
- Reprographic services offered
- Library digitized
- Free internet services made available
- CC TV surveillance services installed

6.3.6 Human Resource Management

- Employee details are computerized and updated
- Employee profiles are updated regularly
- Permission to avail various leaves (OD/RH etc.) granted to employees
- Study leave for faculties pursuing research degree (FIP) granted

6.3.7 Faculty and Staff recruitment

- Vacancies are filled up by the appointment of talented and qualified candidates as and when necessary.

6.3.8 Industry Interaction / Collaboration

- Campus interviews are organized in the College which facilitates industry interaction and employment of students.
- Opportunities extended to the students to enable them to get exposure to the latest technology during their internship training.
- Industry experts are invited to conduct workshops
- “Alumni Meet” is conducted every year.

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6.3.9 Admission of Students

- Students are admitted to various courses on the basis of merit
- Transparency is maintained in the admission of students
- Preference is given to first generation learners and students from minority communities
- Preference is given to sport persons in admissions
- Equal opportunities given to students from other communities

6.4 Welfare schemes

- Festival Loan to Staff
- Staff Tour
- Fee concessions given for children of teaching and non-teaching staff
- Personal Loans extended to non-teaching staff
- Intercom Facility
- Financial assistance extended to medical emergencies

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Reforms initiated in the Continuous Internal Assessment (CIA) for better quality
- Scrutiny of question papers by the respective Heads of the Departments
- Heads of the Departments appointed as Chairpersons of the respective subject boards.
- Segregation of foil cards in Double Valuation (Internal/External) for better confidentiality.
- Instant Examinations conducted to facilitate students to graduate for want of clearance in one paper in the last semester

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The affiliating University promotes autonomy of the institution.

6.11 Activities and support from the Alumni Association

The Alumni Association supports the college by providing financial help to poor students, for the infrastructural development and to conduct academic programmes and competitions.

6.12 Activities and support from the Parent – Teacher Association

On the open day conducted once in a semester and as and when necessary, the feedback obtained from the parent helps the college to take necessary corrective measures towards the improvement of education, performance of students and infrastructure of the college.

6.13 Development programmes for support staff

The support staffs are provided with necessary training to carry out the day to day activities with the help of computers. Selected support staff members are given permission to take up higher studies. Recreation rooms also provided for relaxation.

6.14 Initiatives taken by the institution to make the campus eco-friendly

A number of initiatives have been put in place to promote the concept of 'reduce, reuse and recycle. The college re affirms to contribute its mite to protect the environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

“Power point based teaching” was adopted for creating better teaching learning effect and was found to be successful as it was appreciated by the students. The audio visual method of instruction makes the teaching and learning process effective.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC planned the objectives for current year (2014-15) and its progress was monitored through action taken reports from all concerned persons. In the meeting these action reports were discussed and corrections were done appropriately wherever required.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Importance given to Moral instructions and Value education classes
- SMS facilities to staff and students help in getting instant updates events in the college.

7.4 Contribution to environmental awareness / protection

The Institution organizes campaigns every year for spreading awareness on evils of smoking, use of plastics, burning of tyres and disposing garbage in public places in the neighboring areas. Eco-friendly practices in the campus are adopted.

7.5 Whether environmental audit was conducted?

Yes No

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7.6 Any other relevant information the institution wishes to add. (For example SWOC Analysis)

Strength

- Prevalence of student friendly academic environment in the campus.
- Updated and modified syllabus based on current needs.

Weakness

- Presence of traditional class rooms.
- Centralized finance management.

Opportunities

- Introduction of application oriented subjects in the syllabi and improvement of communication skills through use of modernized language labs offer opportunities to students seeking employment in competitive job market.

Challenges

- Mother tongue influence in the communication of students.
- Economic backwardness of students.
- Family issues
- Professional counselling is required

8. Plans of institution for next year

1. To initiate preparatory steps for third cycle reaccreditation of NAAC for the college.
2. To prepare Self Study Report (SSR) and upload it on time.
3. To make all necessary arrangements and be ready for the visit of the NAAC Peer Team.
4. To strive for obtaining the status of “College with Potential for Excellence” (CPE) for the college.

Name _____
Signature of the Coordinator, IQAC

Name _____
Signature of the Chairperson, IQAC

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Academic Calendar 2014-2015

I / III / V Semester

18-06-2014	Wednesday	College reopens after summer vacation
30-06-2014	Monday	First day of Ramadhan Holiday
24-07-2014	Thursday	Last date for submission of first assignment
25-07-2014	Friday to	
03-08-2014	Sunday	Ramadhan holidays
15-08-2014	Friday	Independence Day Holiday
22-08-2014	Friday	IQAC Meeting
25-08-2014	Monday	Commencement of CIA Test
29-08-2014	Friday	Vinayagar Chathurthi Holiday
05-09-2014	Friday	Teachers Day Holiday
08-09-2014	Monday	Issue of Semester Exam applications
10-09-2014	Wednesday	Last date of submission of Second assignment
19-09-2014	Friday	Last date of submission of exam application forms
20-09-2014	Saturday	Parents meet
26-09-2014	Friday	Last date of submission of exam application forms with penalty
02-10-2014	Thursday	Gandhi Jayanthi Holiday
03-10-2014	Friday	Dusshera (Maha navami) Holiday
04-10-2014	Saturday	Arafaa Day Holiday
06-10-2014	Monday to	
08-10-2014	Wednesday	Bakrid Holiday
10-10-2014	Friday	Semester Practical exams begins
20-10-2014	Monday	Model exams begins
22-10-2014	Wednesday	Deepavalli Holiday
26-10-2014	Sunday	Islamic New Year's Day Holiday
04-11-2014	Tuesday	Muharam 10th Day Holiday
05-11-2014	Wednesday	Commencement of I/III/V Semester examinations

II / IV / VI Semester

01-12-2014	Monday	College reopens for even semester
04-12-2014	Thursday	IQAC Meeting
25-12-2014	Thursday to	
31-12-2014	Wednesday	Christmas Holiday
01-01-2015	Thursday	New Year Day Holiday
03-01-2015	Saturday	Milad-Un-Nabi Holiday
12-01-2015	Monday	Last date for submission of first assignment
14-01-2015	Thursday to	
18-01-2015	Sunday	Pongal Holiday
26-01-2015	Monday	Republic Day Holiday
09-02-2015	Monday	Commencement of CIA Test
16-02-2015	Monday	Issue of semester exams application
27-02-2015	Friday	Last date of submission of exam application forms
04-03-2015	Wednesday	Last date of submission of Second assignment
10-03-2015	Tuesday	Last date of submission of exam application forms with penalty
16-03-2015	Monday	Practical exams begins
21-03-2015	Saturday	Telugu New Year Holiday
30-03-2015	Monday	Model exams begins
02-04-2015	Thursday	Mahaveer Jayanthi Holiday
03-04-2015	Friday	Good Friday Holiday
14-04-2015	Tuesday	Tamil New Year Holiday
20-04-2015	Monday	Commencement of II/IV/VI Semester examinations

Annexure – II

STUDENTS FEEDBACK ON TEACHING LEARNING AND EVALUATION

Attributes	Very Good	Good	Satisfactory	Poor	Very Poor
Knowledge in the subject with latest development	60.15	33.08	4.77	2.00	0.00
Teacher's interest in the subject taught	63.85	31.69	2.85	1.62	0.00
Method of teaching and ability to make students understand the subject	56.62	38.23	3.85	1.31	0.00
Completion of portions and coverage of units	69.85	26.23	3.92	0.00	0.00
Communication in English	56.85	36.69	6.08	0.38	0.00
Ability to manage the class (encouraging attention and discouraging disruption)	56.69	39.62	2.77	0.77	0.15
Effective use of class time and being punctual	62.46	32.38	5.08	0.08	0.00
Supply of notes, study material / Research Motivation	63.08	31.77	5.15	0.00	0.00
Training and motivating the students to face the semester and competitive examination	56.08	34.77	8.08	1.08	0.00
Approach towards the students (decent, helpful etc..)	44.31	45.00	9.54	1.15	0.00
CIA evaluation (unbiased, proper etc..)	48.77	41.85	7.23	1.92	0.23
Assistance / Guidance in the Laboratory	53.54	41.15	3.00	2.00	0.31

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Students Feedback on Campus Environment

Attributes	% Very Good	% Good	% Satisfactory	% Poor	% Very Poor
Your impression on the academic climate in the college	59.69	34.15	4.00	1.54	0.62
Buildings and class rooms	50.08	33.54	14.08	1.69	0.62
Laboratory - Equipment, Computer facilities, etc...	52.31	43.54	2.08	1.38	0.69
Library - Books, Journals accessibility	63.62	32.54	2.08	1.23	0.54
Accessibility of the Head and other members of the faculty	69.08	18.54	11.38	0.77	0.23
Impression about Extra academic activities - NCC / NSS / YRC / Club activities / Association activities / others	52.54	41.23	4.00	1.62	0.62
Sports and games - Performance, facilities, etc..	57.62	30.62	9.92	1.23	0.62
Basic amenities: Drinking water, Toilet, etc..	52.77	35.62	9.08	1.69	0.85
Students welfare - Co-operative stores, canteen, etc..	56.62	36.31	3.85	2.15	1.08
College office - students support services like scholarship, certificate, etc.	54.62	31.62	11.15	2.08	0.54
Guidance and counseling centre (dissemination of information, coaching classes, campus recruitment etc..)	49.00	39.69	10.08	0.77	0.46
Financial assistance for deserving poor students	54.08	34.00	9.31	1.69	0.92
Hostel - Accommodation, Food and other facilities	62.23	28.92	7.54	1.15	0.15
Overall Assessment about the college	63.92	28.15	6.54	1.08	0.31

ABBREVIATIONS

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission